

नवाबगंज, कानपुर - 208002, उ.प्र., भारत



HARCOURT BUTLER TECHNICAL UNIVERSITY

NAWABGANJ, KANPUR - 208002, U.P., INDIA

(Formerly Harcourt Butler Technological Institute, Kanpur)

- 1.4.1 Structured feedback for design and review of the syllabus semesterwise / year-wise is received from
- 1) Students,
- 2) Teachers,
- 3) Employers,
- 4) Alumni
- 5) Parents for design and review of syllabus Semester-wise/year wise

Options:

- A. All 4 of the above
- B. Any 3 of the above
- C. Any 1 of the above
- D. None of the above

Response: A

- Sample Feedback forms (Click on the links below)
 - 1. Student
 - 2. Alumni
 - 3. Employer's
 - 4. Teachers
- Sample Feedback Forms Filled (Click on the links below)
 - 1. Student
 - 2. Alumni
 - 3. Employer's
 - 4. Teachers

(Anand Kumar)
Dean of Academic Affairs

ANNEXURE I

Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of the teaching-learning environment.

FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of the course so that improvement if needed can be done.

	uone.	
Name of the Department:		
Class:	Session	Semester
Name of the course (with course code): $_$		
Instructor's Name		
	eacher in the session/semester:	
Number of classes attended by the student i	filling the form with percentage	
(Students with attendance less than 75%		

Please rate the following on a scale of 5 [where 5-Excellent; 4-very good; 3-good; 2-average; 1-]

	Please rate the following on a scale of 5 [where 5-Excellent; 4-very good; 3-good; 2-average; 1-] Description of the item/Questions Rating Scale						
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?	1	2	3	4	5	
2	Coverage of the syllabus	1	2	3	4	5	
3	Regularity of the teacher	1	2	3	4	5	
4	Knowledge of the subject	1	2	3	4	5	
5	Ability of teacher to teach/explain confidently and answer queries in the class	1	2	3	4	5	
6	Organization of the lecture	1	2	3	4	5	
7	Audibility of teacher's voice during classes	1	2	3	4	5	
8	Utilization of blackboard/other teaching aids	1	2	3	4	5	
9	Summarizing of key points by the teacher at the end of a class.	1	2	3	4	5	
10	Understanding of the concepts using solutions of problems/ numerical in the class	1	2	3	4	5	
11	Respect and understanding for students	1	2	3	4	5	
12	Encouragement to the students for asking questions in the class	1	2	3	4	5	
13	Tolerance to different opinions, and arguments expressed in class	1	2	3	4	5	
14	Availability of teachers beyond the class hours	1	2	3	4	5	
15	Ability to adjust to the pace of the class to the student's level of understanding	1	2	3	4	5	
16	Regular assignments in the tutorial class	1	2	3	4	5	
17	Checking and timely return of corrected assignments	1	2	3	4	5	
18	Guidelines and tips on the pattern of question papers and exams provided by the teacher	1	2	3	4	5	
19	Level of mid-semester/class tests	1	2	3	4	5	
20	Timely evaluation and showing of answer sheets of mid-semester exams/class tests	1	2	3	4	5	
21	Uniform coverage (unit-wise) of the syllabus as per prescribed guidelines in the end-semester question paper.	1	2	3	4	5	
22	Level of end-semester exams?	1	2	3	4	5	
23	Satisfaction level for the evaluation of end-semester exam	1	2	3	4	5	
24	Fairness of end-semester exams evaluation	1	2	3	4	5	
25	Efforts for motivating the students during the course of this subject	1	2	3	4	5	
·	Total of ratings (FOR OFFICE USE ONLY)						

What suggestions would you give to improve this instructor's teaching?

What do you like best about this course?

What would you like to change about this course?

What do you think the instructor's greatest strengths are?

ANNEXURE II

Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the Alumni to strengthen the HBTU Kanpur

FEEDBACK FORM FOR ALUMNI

Dear Alumni,

Thank you for taking the time to fill out this feedback form thoughtfully. The format has questions requiring, a) rating on a scale of 1 to 5) b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions asopenly and freely as you can. You may use additional space at the back of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

About the respondent (optional)

S.No	Description of the item/Questions	Rat	Rating Scale							
1	Level of satisfaction during your stay at HBTU Kanpur?	1	2	3	4	5				
2	Quality of course curriculum to meet the present days professional demand	1	2	3	4	5				
2 3 4	Availability of infrastructure	1	2	3	4	5				
4	Satisfaction level with the services of Training &Placement Cell of the university-	1	2	3	4	5				
	in terms of Internships and jobs									
5	Competence of students to meet expectations of employers in the changing times	1	2	3	4	5				
	of technology driven global world.									
6	Level of involvement in the preparation of "Vision"/ "Mission" or any other	1	2	3	4	5				
	policy matters of the university.									
7	Level of involvement/input in preparation of syllabus of your respective branch or	1	2	3	4	5				
	deciding the POs/PEOs of your respective branch?									
8	Extent of fulfillment of the Programme Educational Objectives (PEOs) or PO	1	2	3	4	5				
	(Program Objectives) by the Department/university.									
9	Today, how connected do you feel with HBTU Kanpur? Give your rating.	1	2	3	4	5				
			Y	es or	No					
10	Should the university seek to attract students from other states?	Yes	S	N	Ю					
11	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate	Yes	S	N	Ю					
	redressal mechanism in place?									
12	Currently, the university ranks somewhere between 25-40s in the country. Do you	Yes	3	N	Ю					
	think that it deserves a better rank and thus should advertise itself well?									
13	Currently, the university receives a significant part of its funding from the UP	Yes	Yes No							
	State Government. Should it make efforts to broaden its funding base?									
14	Would you like to be engaged with HBTU Kanpur?	Yes			lo.					
15	If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Pleas	se tick as	s man	y asap	plicat	le).				
	I am interested in:			_						
	a) Meeting the students b) Alumni mentorship program c) Helping to support the a									
	d) Helping to support the activities of my batch e) Research activities e) Participa	_	unive	rsity's	;					
	fundraising activities f) learning more about opportunities to connect with my alma mate	r								

Name: Graduation year: Branch:

would you like to change about HBTU Kanpur?

Any additional feedback that you would like to offer?

Present Occupation: Your affiliation at your work place: Please email the completed form to deanceiqa@hbtu.ac.in or post it on the following address:

Annexure III

Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the Employers with the aim to improve the quality of "would be graduates"

EMPLOYER'S FEEDBACK FORM

Dear Employer,

Many Alumni of this university (erstwhile HBTI Kanpur) have already been working with you for many years. In this regard, we solicit your cooperation and thank you for visiting us and employing our students with your prestigious Organization. We will appreciate it much, if you could please spare a bit of valuable time to fill up this feedback form. It will help us improve the university further and give you better employees in future. The format has questions requiring, a) rating on a scale of 1 to 5) b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

S.No	Description of the item/Questions	Rating Scale						
1	General feedback on the courses- Does HBTU prepare its students well enough to take up industrial jobs or for higher education?	1	2	3	4	5		
2	Overall Quality of students	1	2	3	4	5		
3	Conceptual knowledge of the students	1	2	3	4	5		
4	Punctuality and discipline of the students	1	2	3	4	5		
5	Over the last five years, how has the ability of this institution to meet the employees needs of entering undergraduate students changed?	1	2	3	4	5		
6	Undergraduate students' development of necessary competencies in your respective field		2	3	4	5		
7	Please rate your satisfaction level were with the services of Training &Placement Cell- in terms of Internships and jobs	1	2	3	4	5		
8	Please rate your satisfaction level were with the services of Training &PlacementCell- in terms of hiring employees.	1	2	3	4	5		
		Yes or No						
9	HBTU Kanpur currently offers degrees in engineering and technology. With the level of technological changes taking place, should HBTU broaden and diversify its educational programmes?	Yes		N	o			
10	Would you agree with the Vision and Mission of HBTU (available on the university's website) in today's technology driven global world?	Yes	Yes		Yes No			
11	Were you involved in deciding the "Vision" and "Mission" of HBTU Kanpur or your respective branch?	Yes		Yes N		Yes No		
12	Were you involved in finalizing the PEO, PSO and POs of your respectivebranch?	Yes		N	0			
13	Have you ever been involved in preparation/giving input in syllabus of your respective branch?	Yes		N	O			

In your opinion, what are we doing well and in what areas do we need to improve?Best thing/quality of HBTU graduates

Is there any additional feedback that you would like to offer?

Annexure IV

Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Name of the Department:

Name of the Teacher:

Note: This questionnaire has been designed by the University to seek feedback from the teachers to strengthenthe quality of curriculum and teaching-learning environment.

FEEDBACK FORM FOR TEACHING (By Teachers)

Dear Teacher: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will beused to modify the curriculum so that improvement, if needed can be made. The format has questions requiring, a) rating on a scale of 1 to 5) b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve

Designa						
Area of	f Specialization					
Please r	rate the following on a scale of 5 {where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -po	oor))			
	Description of the item/Questions	Ra	tin	g S	Scal	le
1	How do you rate the present curriculum of the graduate program of Plastic Technology D	1	2	3	4	
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3		
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3		
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3		
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	
8	To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/ entrepreneurship)	1	2	3	4	-
9	The current syllabus meets out the standards given by AICTE	1	2	3	4	
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	
11	·	1	2	3	4	
12	The practical input is sufficient	1	2	3	4	
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	4	
15	The distribution of contact hours among the course is satisfactory	1	2	3	4	
16	Are you satisfied with number of elective courses in the curriculum	1	2	3		
17	The elective offered covers all aspects of technological advancements	1	2	3		
18	Are you satisfied wth the credits given to different corses?	1	2	3		
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3		
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life	1	2	3	4	

In your opinion, what are areas do we need to add into the curriculum to improve?

Total of ratings (FOR OFFICE USE ONLY)

What would you like to change in course structure?

situations

Any additional feedback that you would like to offer?

Sample copy of filled feedback forms (Student)



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Phone: +91-0512-2534001-5, 2533812, website: http://www.hbtu.ac.in, Email: vc@hbtu.ac.in



Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)



Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department:	Biochemical Enginee. Session 2017 2018.	Semester IV	
Name of the course (with co	ourse code): Blochemostay		
Total number of lectures de	livered by teacher in the session	ith percentage	
Number of classes attended (Stu	dents with attendance less than	75% attendance need not fill the form)	

- 10	Description of the item/Questions	Rati	ng Sc	ale		
	Oescription of the item/Questions Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly?	1	2	3	4	5
	Coverage of the syllabus	1	2	3	1	13
-	Coverage of the synabus	1	2	3	4	2
-	Regularity of the teacher	1	2	3	1	13
	Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3.	4	i
	Ability of teacher to teach / explain confidency and answer que	1	2	3	4	V
	Organization of the lecture	1	2	3	1	1
	Audibility of teacher's voice during classes	1	2	3	4	10
	Utilization of blackboard/other teaching aids	1	2	3	1	
	Summarizing of key points by the teacher at the end of a class.	1	2	3	-1	1
0	Understanding of the concepts using solution of problems/ numerical in the class	1	2	13	4	
1	Respect and understanding for students	1	2	3	4	1.
2	Encouragement to the students for asking questions in the class	1	2	3	1	
3	Tolerance to different opinions, arguments expressed in class	1	2	3	1	-
4	. 11. 11th of tanglor beyond the class hours	1	2	3	4	-
15	Ability to adjust to the pace of class to the students' level of understanding	1	2	3	4	
16	Regular assignments in the tutorial class	1	12	3	1	-
17	at 1: at time learning of corrected assignments	1	1 2	3	4	+
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	V	1	-
19	1 -1 -F id competer/class tests	1	2	3	1	-
20	the standard showing of answer sheets of mid semester exams/class lesis	1	12	3	14	1
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	3	4	1
-	Level of end semester exams?	1	2	3	1	
22	Satisfaction level for the evaluation of end semester exam	1.	2	3	4	
23	Satisfaction level for the evaluation of the satisfaction level for the evaluation level for the evaluation of the satisfaction level for the evaluation of the evaluation the ev	1	2	3	1	-
24	Fairness of end semester exams evaluation Efforts for motivating the students during the course of this subject	1	2	3	4	
25	Total of ratings (FOR OFFICE USE ONLY)					



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Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Departm Class:	ient:Bio.chem.	2917 - 2018	Semester I	Z
Name of the course (with course code):	Blochemostry		
Instructor's Name Total number of lecti	was dulingward by to	acher in the session	semester:	CALCULATE AND A SECTION OF THE SECTI
Number of classes at	sandad by the chide	ant tilling the torm W	un bercennage	e need not fill the form

Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly? Coverage of the syllabus Regularity of the teacher Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class Ability of teacher to teach / explain confidently and answer queries in the class Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Less of the concepts using solution of problems/ numerical in the class Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Availability to adjust to the pace of class to the students' level of understanding Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Figure 1 2 3 4 Fairness of end semester exams evaluation Efforts for motivating the students during the course of this subject Efforts for motivating the students during the course of this subject			Rat	ng Sc	ale		
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Coverage of the syllabus Regularity of the teacher Rinowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class Dility of teacher to teach / explain confidently and answer queries in the class Utilization of the lecture Litization of blackboard/other teaching aids Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Encouragement to the students for asking questions in the class Licination of different opinions, arguments expressed in class Licination of different opinions, arguments expressed in class Licination of the class hours Availability of teacher beyond the class hours Availability of teacher beyond the class hours Checking and timely return of corrected assignments Checking and timely return of corrected assignments Checking and timely return of corrected assignments Licination of mid-semester/class tests Licination of mid-semester/class tests Licination of mid-semester/class tests Licination of the evaluation and showing of answer sheets of mid semester exams/class tests Licination of the evaluation of end semester exams Licination of the teacher exams Licination of the teacher exams evaluation Level of end semester exams? Level of end semester exams? Level of end semester exams evaluation Level of end semester ex	A	vailability of lecture plan as per synabus in the beginning of the sentence	1	2	3	0	1
Regularity of the teacher Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class Ability of teacher to teach / explain confidently and answer queries in the class Discrepancy of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Understanding of the concepts using solution of problems/ numerical in the class Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Availability of teacher beyond the class hours Regular assignments in the tutorial class Regular assignments in the tutorial class Checking and timely return of corrected assignments Checking and timely return of ourseled assignments Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Satisfaction level for the evaluation of end semester exam Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)	0	f syllabus accordingly?	1	2	3	1	5
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Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class Ability of teacher to teach / explain confidently and answer queries in the class Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Understanding of the concepts using solution of problems/ numerical in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking questions in the class Incouragement to the students for asking question during for asking question for asking question for asking question papers Incouragement to the students for asking question papers and exams provided by the teacher Incouragement for the evaluation and showing of answer sheets of mid semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester exams/class tests Incouragement for the evaluation of end semester	F	Regularity of the teacher	1	2		Ju	15
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Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Utilization of blackboard/other teaching aids Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. It 2 3 4 Availability of teacher beyond the class hours It 2 3 4 Availability of teacher beyond the class hours It 2 3 4 Ability to adjust to the pace of class to the students' level of understanding It 2 3 4 It 2 3 4 Checking and timely return of corrected assignments It Checking and timely return of corrected assignments It Checking and timely return of question papers and exams provided by the teacher It 2 3 4 It 2 3 4 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Pairness of end semester exams? It 2 3 4 It 2 3	1	Ability of teacher to teach / explain confidently and answer queries in the class	1	2		4	3
Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class I 2 3 4 I 3 Tolerance to different opinions, arguments expressed in class I 2 3 4 I 3 4 I 3 4 I 3 4 I 3 4 I 3 4 I 3 5 I 3 5 I 3 6 I 3 7 I 3 7 I 3 7 I 3 7 I 3 7 I 3 7 I 3 7 I 4 7 I 5 7 I 5 7 I 5 7 I 6 7 I 7 7 I	1	Organization of the lecture	-		3	A	1
Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Understanding for students Respect and understanding for students Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Availability of teacher beyond the class hours Regular assignments in the tutorial class Regular assignments in the tutorial class Checking and timely return of corrected assignments Suidelines and tips on pattern of question papers and exams provided by the teacher Devel of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Satisfaction level for the evaluation of end semester exam Satisfaction level for the evaluation of end semester exam Satisfaction level for the evaluation of end semester exam Satisfaction level for the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)	1	Audibility of teacher's voice during classes	1		3		3
Summarizing of key points by the teacher at the end of a class. 1 Understanding of the concepts using solution of problems/ numerical in the class 1 2 3 4 11 Respect and understanding for students 12 Encouragement to the students for asking questions in the class 13 Tolerance to different opinions, arguments expressed in class 14 Availability of teacher beyond the class hours 15 Ability to adjust to the pace of class to the students' level of understanding 16 Regular assignments in the tutorial class 17 Checking and timely return of corrected assignments 18 Guidelines and tips on pattern of question papers and exams provided by the teacher 19 Level of mid-semester/class tests 20 Timely evaluation and showing of answer sheets of mid semester exams/class tests 21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester 22 Level of end semester exams? 23 Satisfaction level for the evaluation of end semester exam 24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 26 Total of ratings (FOR OFFICE USE ONLY)	1	Itilization of blackhoard/other teaching aids	1		13	V	13
Understanding of the concepts using solution of problems, humerican in the class Respect and understanding for students Encouragement to the students for asking questions in the class Tolerance to different opinions, arguments expressed in class Tolerance to different opinions, arguments expressed in class Availability of teacher beyond the class hours Regular assignments in the tutorial class Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Timely evaluation and showing of answer sheets of mid semester exams/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Satisfaction level for the evaluation of end semester exam Fairness of end semester exams evaluation Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)		a special of law points by the teacher at the end of a class.	1		1	1	1.5
Respect and understanding for students 1	0	Inderstanding of the concepts using solution of problems, numerical in the class	1			4	1.5
12 Encouragement to the students for asking questions in the class 13 Tolerance to different opinions, arguments expressed in class 14 Availability of teacher beyond the class hours 15 Ability to adjust to the pace of class to the students' level of understanding 16 Regular assignments in the tutorial class 17 Checking and timely return of corrected assignments 18 Guidelines and tips on pattern of question papers and exams provided by the teacher 19 Level of mid-semester/class tests 20 Timely evaluation and showing of answer sheets of mid semester exams/class tests 21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester 22 Question paper. 23 Satisfaction level for the evaluation of end semester exam 24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 26 Total of ratings (FOR OFFICE USE ONLY)	1	Respect and understanding for students	1			-	1
Total of ratings of each semester exams? Total of ratings (FOR OFFICE USE ONLY) 1 2 3 4 2 3 4 1 3 4 1 3 4 1 3 4 1 4 3 4 1 5 4 1 5 5 6 1 7 6 1 7 7 6 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2	Encouragement to the students for asking questions in the class	1		1	-	-
Availability of teacher beyond the class hours Ability to adjust to the pace of class to the students' level of understanding Regular assignments in the tutorial class Checking and timely return of corrected assignments Checking and timely return of corrected assignments Regular assignments in the tutorial class Checking and timely return of corrected assignments Level of mid-semester of question papers and exams provided by the teacher Level of mid-semester/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Level of end semester exams? Satisfaction level for the evaluation of end semester exam Fairness of end semester exams evaluation Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)	3	Tolerance to different opinions, arguments expressed in class	1				-
Regular assignments in the tutorial class 1 2 3 4 Checking and timely return of corrected assignments 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Checking and timely return of corrected assignments 1 2 3 4 Regular assignments 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments in the tutorial class 1 2 3 4 Regular assignments		1 - 1-billion of tanglier beyond the class hours	1		- 2		2
Regular assignments in the tutorial class 1	15	Ability to adjust to the pace of class to the students' level of understanding	1		2		-
17 Checking and timely return of corrected assignments 18 Guidelines and tips on pattern of question papers and exams provided by the teacher 19 Level of mid-semester/class tests 20 Timely evaluation and showing of answer sheets of mid semester exams/class tests 21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester 22 question paper. 23 Level of end semester exams? 24 Level of end semester exams? 25 Satisfaction level for the evaluation of end semester exam 26 Fairness of end semester exams evaluation 27 Efforts for motivating the students during the course of this subject 28 Total of ratings (FOR OFFICE USE ONLY)	16	Regular assignments in the tutorial class	1		2	1	1
1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 2 1 2 3 4 2 2 2 Level of mid-semester/class tests 2 1 2 3 4 2 2 2 Level of end semester exams? 2 2 Level of end semester exams? 3 2 3 2 4 5 6 6 7 8 8 8 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 9 8 9	17	21 1: A simply return of corrected assignments	1		2	1	,
1 1 2 3 3 3 4 21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper. 1 2 3 3 4 22 Level of end semester exams? 1 2 3 3 4 23 Satisfaction level for the evaluation of end semester exam 1 2 3 3 4 24 Fairness of end semester exams evaluation 1 2 3 3 4 25 Efforts for motivating the students during the course of this subject 1 2 3 4 26 Total of ratings (FOR OFFICE USE ONLY)		Guidelines and tins on pattern of question papers and exams provided by the teacher	1	14	V	14	1
Timely evaluation and showing of answer sheets of mid semester exams evaluation and showing of answer sheets of mid semester exams evaluation and showing of answer sheets of mid semester exams evaluation as per prescribed guidelines in the end semester question paper. 1 2 3 4 2 Level of end semester exams? 1 2 3 4 2 Satisfaction level for the evaluation of end semester exam 1 2 3 4 2 Fairness of end semester exams evaluation 1 2 3 4 2 Fairness of end semester exams evaluation 2 Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)	-	1 1 C 11 annuartar/olars toris	1		3	9	
Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the cita senses. 1 2 3 4 22 Level of end semester exams? 23 Satisfaction level for the evaluation of end semester exam 24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 27 Total of ratings (FOR OFFICE USE ONLY)	-	to the series of answer sheets of mid semester exams/class lesis	1	12	3	3	-
22 Level of end semester exams? 23 Satisfaction level for the evaluation of end semester exam 24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 26 Total of ratings (FOR OFFICE USE ONLY)		Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the cita semester	1				1
23 Satisfaction level for the evaluation of end semester exam 24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 26 Total of ratings (FOR OFFICE USE ONLY)		question paper.	1		3		
24 Fairness of end semester exams evaluation 25 Efforts for motivating the students during the course of this subject 26 Total of ratings (FOR OFFICE USE ONLY)		Level of end semester exams:	1.		3		
25 Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)	_	Satisfaction level for the evaluation of the semicory	1	2			
Total of ratings (FOR OFFICE USE ONE)	-	Fairness of end semester exams evaluation	1	2	3	4	
Total of ratings (FOR OFFICE OSE OFFICE)	25	Efforts for motivating the students during the course of this students					
to the state of th		at suggestions would you give to improve this teacher's teaching? Teacher's feach appreciable appreciable at did you like the best about this course? Total of ratings (FOR OFFICE USE ONLY) Teacher's feach appreciable appreciable and did you like the best about this course?	*		101	3	



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Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

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FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department: Bichemical Enine 119 Semester TV Class: Bichemical Enine Semester TV Name of the course (with course code): Blochemitiey Instructor's Name Do With Se Sirgh	
Instructor's Name Do Ald For Single Total number of lectures delivered by teacher in the session/semester; Number of classes attended by the student filling the form with percentage (Students with attendance less than 75% attendance need not fill the form)	

				Rating Scale					
Description of the item/Questions A vailability of lecture plan as per syllabus in the begining of the semester and coverage	1	2	3	d	5				
of syllabus accordingly?	1	2	3	1	5				
Coverage of the syllabus	1	2	3	4	5				
Regularity of the teacher	1	2	3	1	13				
Knowledge of the subject	1	2	3	4	1.1				
Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3	4	0				
Organization of the lecture	1		13	14	1				
Audibility of teacher's voice during classes	1		13	4	3				
Utilization of blackboard/other teaching aids	1		3	12					
a class points by the teacher at the end of a class.	1		3	14	1.>				
Understanding of the concepts using solution of problems, inductival in the class	1	15	13	14					
Respect and understanding for students	1	3	3		18				
Encouragement to the students for asking questions in the class	1		1 2	_	15				
Tolerance to different opinions, arguments expressed in class	1	15		10	-				
. 11 tall a famous bound the class hours	1	12	2	1	1 :				
Ability to adjust to the pace of class to the students' level of understanding	1				- 1				
Regular assignments in the tutorial class	1		2	1	1				
at 1: 1 in all return of corrected assignments	1		- 3	1 4	1				
Guidelines and tips on pattern of question papers and exams provided by the teacher	1		12	4	1				
1 - 1 - f - id competer/class tests	1		2						
The state and showing of answer sheets of mid semester exams/class tests	1	2	13	2	1				
Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester	1	5			v				
question paper.	1		1.3	9					
C. C. C. Alex level for the evaluation of end semester exam	1								
Satisfaction level for the evaluation of the sentence	1	. 90			-				
Fairness of end semester exams evaluation	1	2	1	4	5				
Total of ratings (FOR OFFICE USE ONLY)					_ 1				
	Ability of teacher to teach / explain confidently and answer queries in the class Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class Respect and understanding for students Encouragement to the students for asking questions in the class Tolerance to different opinions, arguments expressed in class Availability of teacher beyond the class hours Ability to adjust to the pace of class to the students' level of understanding Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Level of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper. Level of end semester exams? Satisfaction level for the evaluation of end semester exam Fairness of end semester exams evaluation Fafer prefixed for the students during the course of this subject	Regularity of the teacher Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class 1 Ability of teacher to teach / explain confidently and answer queries in the class 1 Audibility of teacher's voice during classes 1 Utilization of blackboard/other teaching aids 1 Understanding of key points by the teacher at the end of a class. 1 Understanding of the concepts using solution of problems/ numerical in the class 1 Encouragement to the students 1 Encouragement to the students for asking questions in the class 1 Tolerance to different opinions, arguments expressed in class 1 Tolerance to different opinions, arguments expressed in class 1 Regular assignments in the tutorial class 1 Checking and timely return of corrected assignments 1 Guidelines and tips on pattern of question papers and exams provided by the teacher 1 Level of mid-semester/class tests 1 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper. Level of end semester exams? 1 Satisfaction level for the evaluation of end semester exam 1 Fairness of end semester exams evaluation of end semester exams evaluation 1 Fairness of end semester exams evaluation 1 Fairness of end semester exams evaluation of end semester exams evaluation	Coverage of the syllabus Regularity of the teacher Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class I 2 Organization of the lecture Audibility of teacher's voice during classes I 2 Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class I 2 Respect and understanding for students Encouragement to the students for asking questions in the class I 2 Tolerance to different opinions, arguments expressed in class I 2 Availability of teacher beyond the class hours Ability to adjust to the pace of class to the students' level of understanding I 2 Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Level of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Satisfaction level for the evaluation of end semester exam Fairness of end semester exams evaluation 1 2 1 2 1 2 1 2 1 2 1 3 2 3 3 3 3 3 3 4 3 5 3 6 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7	Coverage of the syllabus Regularity of the teacher Knowledge of the subject Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class I 2 3 Ability of teacher to teach / explain confidently and answer queries in the class I 2 3 Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class I 2 3 Understanding of the concepts using solution of problems/ numerical in the class I 2 3 Respect and understanding for students Encouragement to the students for asking questions in the class Encouragement to the students for asking questions in the class I 2 3 Tolerance to different opinions, arguments expressed in class Availability of teacher beyond the class hours Ability to adjust to the pace of class to the students' level of understanding I 2 3 Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Level of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Level of end semester exams? Satisfaction level for the evaluation Fairness of end semester exams evaluation Fairness of end semester exams evaluation Fairness of end semester exams evaluation Fairness of end semester exams evaluation	Regularity of the teacher Knowledge of the subject Knowledge of the subject Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class I 2 3 4 Organization of the lecture Audibility of teacher's voice during classes Utilization of blackboard/other teaching aids Summarizing of key points by the teacher at the end of a class. Understanding of the concepts using solution of problems/ numerical in the class I 2 3 4 Understanding of the concepts using solution of problems/ numerical in the class I 2 3 4 Respect and understanding for students Encouragement to the students for asking questions in the class I 2 3 4 Folerance to different opinions, arguments expressed in class I 2 3 4 Availability of teacher beyond the class hours Ability to adjust to the pace of class to the students' level of understanding Regular assignments in the tutorial class Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher Level of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests T				



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FEEDBACK FORM FOR TEACHING (By Students)

Dage Student	Thouk you for taking the	time to fill out this confidential questionnaire thoughtfully	. The information will I	ť
used to assess	the student's satisfaction	level at the end of course so that improvement, if needed	can be done. *	

Name of the Department:	Blochemical Depart	Semester 7th
Name of the course (with co	urse code): 300 - 40 con	
Total number of lectures de	olit Kuman Singh livered by leacher in the lession	/semester:
Number of classes attended	by the student filling the form w	ith percentage

	Description of the item/Questions	Rati	ing S	cale	-	
	Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly?	1	2	3	4	3
	Coverage of the syllabus	1	2	3	1	5
	Regularity of the teacher	1	2	3	4	15
	Knowledge of the subject	1	2	3	0/	13
,	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3/	4	3
,	Organization of the lecture	1	2	3	2	13
7	Audibility of teacher's voice during classes	1	2	3	4	13
3	Utilization of blackboard/other teaching aids	1	2	3	y	1
)	Summarizing of key points by the teacher at the end of a class.	1	2	3	1	
	Understanding of the concepts using solution of problems/ numerical in the class	1	2	3	1	1:
11	Respect and understanding for students	1	12	3	4	L
12	Encouragement to the students for asking questions in the class	1	2	3	11/	1
13	Tolerance to different opinions, arguments expressed in class	1	2	3.	1	1
	Availability of teacher beyond the class hours	1	2	3	4	10
14	Ability to adjust to the pace of class to the students' level of understanding	1	12	3	4	1
15	Regular assignments in the tutorial class	1	2	3	14/	-
16	Checking and timely return of corrected assignments	1	2	3	1	
17	Guidelines and tips on pattern of question papers and exams provided by the teacher	I.	12	13	4	
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	13	14/	1
19	Level of mid-semester/class tests	1	12	1	4	1
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests	+	1		+	-
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	3	4	1
22	Level of end semester exams?	1	12	3	4	1
23	Satisfaction level for the evaluation of end semester exam	1	2	3	4	1
24	Fairness of end semester exams evaluation	1	-	1	4	1
25	Efforts for motivating the students during the course of this subject	1	2	3	4	-
	Total of ratings (FOR OFFICE USE ONLY)					



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Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department: Brachemical Engineering
Class: Balen Session 10 -19 Samuetar VIII
Name of the course (with course code): Dig - Road Dog Tog
Instructor's Name Dr. Laut Ku. Singh
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

	Description of the item/Questions	Ra	ting 5	scale		
1	Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly?	1	2	3	1	
2	Coverage of the syllabus	1	2	3	4	1
3	Regularity of the teacher	1	2	3	4	7
4	Knowledge of the subject	1	2	3	14	-
5	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3	1	
6	Organization of the lecture	T	2	3	1	N
7	Audibility of teacher's voice during classes	1	2	3	4	1
8	Utilization of blackboard/other teaching aids	1	2	3		-
9	Summarizing of key points by the teacher at the end of a class.	1	2	17	1	4
10	Understanding of the concepts using solution of problems/ numerical in the class	1	12	2	1	r
11	Respect and understanding for students	1	12	3	1	
12	Encouragement to the students for asking questions in the class	1	2	13	1	4
13	Tolerance to different opinions, arguments expressed in class	1		13	1	
14	Availability of teacher beyond the class hours	1	2	3	4	
15	Ability to adjust to the pace of class to the students' level of understanding	1	2	13	1	
16	Regular assignments in the tutorial class	1	2	3	1	1
17	Checking and timely return of corrected assignments	1	2	3	1	
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	3	4	4
19	Level of mid-semester/class tests	1	2	3	1/	1
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests	1	2	3	4	
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	3	4	-
22	Level of end semester exams?	1	2	3	4	4
23	Satisfaction level for the evaluation of end semester exam	1	3	3	4	4
24	Fairness of end semester exams evaluation	1	2	3	4	1
25	Efforts for motivating the students during the course of this subject	1	2	3	1	9
	Total of ratings (FOR OFFICE USE ONLY)	1	-	10	10	+

What did you like the best about this course? He provides paractical knowledge which is must as a biochemical enginees.

What would you like to change about this course? We & Bloggach resign should be a Compulsive subject.

What do you think are the teacher's greatest strengths?

Knowledge & Convey of concepts.



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	21 A 1 - 2011	Gamial auestionn	aire thoughtfully. The information	will be
Dear Student: Thank you for taking the used to assess the student's satisfaction	time to fill out this con	rse so that improve	ment, if needed can be done	
used to assess the student's satisfaction	level til the come	D-1-0		

-	(Students with attendance test and series of 5 [where, 5-Excellent; 4-very good; 3-good; 2-av	era	mi) ge;	-pe	oorj		
Plea	se rule the john on a	Rati	ng S	cale	1	-	-
-	Description of the item/Questions Availability of lecture plan as per syllabus in the begining of the semester and coverage	1	2	3	4	5	1
- 1	Availability of lecture plan as per syllabus in the beginning of the		2	3	14	3	5
1	of syllabus accordingly:	1	2	3	-	-	5/
5	Coverage of the syllabus	1	2	3		1	5
7	Parallerity of the teacher	1	2	3		1 1	4
4	Knowledge of the subject Ability of teacher to teach / explain confidently and answer queries in the class	1	12	3		4	1
5	Ability of teacher to teach / explain confidently and answer que	1	2	13		4	y
6		1	2			4	3
7	Ctanahar's Voice during Classes	1	12	+	3	1	3
8	the Eastion of blackboard/outer reaching	-	12		3	4	3
9	Utilization of blackboard/other feaching ands Summarizing of key points by the teacher at the end of a class. Summarizing of key points by the teacher at the end of a class.	1	12		3	4	
10		1	12		3	4	1
11	Respect and understanding for students Respect and understanding for students for asking questions in the class	1	12	1	3	4	
12	Respect and understanding for students Encouragement to the students for asking questions in the class Encouragement to the students for asking questions in the class	1		2	3	4	1
13	Tolerance to different opinions, argument	1	-		3	4	1
14	Availability of teacher beyond the class hours Availability of teacher beyond the class hours	1	-	2	3	4	1
15	Light to the pace of class to the sys	1		2	3	4	1
16	nles accignments in the tutorial	1	_	2	3	4/	7
17		+:		2	3	4	1
18	in the lines and tips on pattern of queen	-	1	2	3	4	
19					-	4	
20	Timely evaluation and showing of answer speed guidelines in the end semester		1	2	3	14	
-	Uniform coverage (unit wise) of symmetry	+	1	2	3	. 4	
2	question paper.	-	1	2	3	4	/
1.2	2 Level of end semester exams?	-	1	2	3	4	
	3 Satisfaction level for the evaluation of the same	-	1	2	13	4	
12	A Fairness of end semester exams evaluation	-	-	-			
	What suggestions would you give to improve this teacher's teaching? Appreciable What did you like the best about this course? We leaved about important		_		-	-	

What do you think are the teacher's greatest strengths? The Amazing Kills of

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Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Instructor's Name De Colit Camer Hings Total number of lectures delivered by teacher in the session/semester:

	se rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-a	Rati	ng S	cale			
11	Description of the item/Questions		2	3	4	1	5
	Oescription of the item/Questions Availability of lecture plan as per syllabus in the begining of the semester and coverage	1	2	1			-
	of syllabus accordingly?	1	2	3	4	-	V
	Coverage of the syllabus	1	2	3	4	-	V
	Regularity of the teacher	1	2	3	- 4	-	V
	Knowledge of the subject	1	2	3	- 6		V
5	Ability of teacher to teach / explain confidently and answer queen	1	2	3		1	i
c .	Opposition of the lecture	1	2	3		4	5
7	Audibility of teacher's voice during classes	1	2	3 3	1	4	1
8		1	2	3		4	V
9	Summarizing of key points by the teacher at the end of a class.	1	2			1	1
10	Understanding of the concepts using solution of processing	1	2	13		4	1
11		1	2	13	3	4	1 8
12		1	2		3 3 3 3 3 3 3 3	4	1
13	T I learner to different opinions, digunients express	1	2		3	4	1 0
14	Availability of teacher beyond the class hours	1	12		3	4	13
15	Ability to adjust to the pace of class to the students level	1	12		3	4	1
16	n 1 animants in the fillorial Class	1	12			4	13
17	Checking and timely return of corrected assignments	1	12		3	4	3
18	Checking and timely return of corrected assignments Guidelines and tips on pattern of question papers and exams provided by the teacher	1	12		3	4	
19	Level of mid-semester/class tests	1	1	2	3	4	,
20	Level of mid-semester/class tests Timely evaluation and showing of answer sheets of mid semester exams/class tests Timely evaluation and showing of answer spectrified guidelines in the end semester	1	1		-		
20	Timely evaluation and showing of answer sheets of mid semester Calmburger Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the end semester unit of the coverage (unit wise) of syllabus as per prescribed guidelines in the coverage (unit wise) of t	1	1	2	3	4	,
21	question paper.	1		2	3	4	
22	1 6 1 martar avams?	1	_	2	3	4	
-	Satisfaction level for the evaluation of end semester exam			2	3	4	
23				2	3	4	
24		-	1				
25	Total of ratings (FOR OFFICE USE ONLY) That suggestions would you give to improve this teacher's teaching? Touchers feaching That did you like the best about this course? This subject is core of the would you like to change about this course? This subject should be only only of the best about this course? This subject should be what do you think are the teacher's greatest strengths? Being bolike & help			-	-		



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FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Departn	nem Biochemial Engineering
Class: B. Tech	Session 18-19 Semester D
	with course code): Micerobiology
Instructor's Name	Rubika Sinha
Total number of lecti	res delivered by teacher in the session/semester:
Number of classes at	tended by the student filling the form with percentage
	(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

	Description of the item/Questions	Rat	ing S	cale		
I	Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly?	1	2	3/	4	5
2	Coverage of the syllabus	1	2	3	3	5
3	Regularity of the teacher	1	2	3	3	5
4	Knowledge of the subject	1	2	3/	4	5
5	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3/	4	1
9	Organization of the lecture	1	2	3/	4	3
7	Audibility of teacher's voice during classes	1	2	3	14	1
8	Utilization of blackboard/other teaching aids	1	2	3/	4	18
9	Summarizing of key points by the teacher at the end of a class.	1	2	3	V	
10.	Understanding of the concepts using solution of problems/ numerical in the class	1	2	3	V	3
11	Respect and understanding for students	1	2		4	
12	Encouragement to the students for asking questions in the class	1.	2	3	4	4
13.	Tolerance to different opinions, arguments expressed in class	1	2	3/	-4	1
14	Availability of teacher beyond the class hours	1	2	3	3	3
15	Ability to adjust to the pace of class to the students' level of understanding	1	2		14	1
16	Regular assignments in the tutorial class	1	2	3	4	15
17	Checking and timely return of corrected assignments	1	2	3	4	13
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	3	1	5
19	Level of mid-semester/class tests	1	2	3	W	13
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests	1	2	3/	4	13
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	1	4	11
22	Level of end semester exams?	1	2	3	14	1
23	Satisfaction level for the evaluation of end semester exam	1	2	3/	4	13
24	Fairness of end semester exams evaluation	1	12	3	4	1
25	Efforts for motivating the students during the course of this subject	1	2	3	1	T
-	Total of ratings (FOR OFFICE USE ONLY)				-	

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FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department: Du	o-chemical engineering
Class. B. Joek. Ses	sion Semester 14
Name of the course (with course	code): Michobiology
Instructor's Name SJ	agas
T I af lastymar deliver	och v teacher in the session/semester.
M han af alassas attended by the	he student filling the form with percentage

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

-	Description of the item/Questions	Rati	ing Sc	ale		
	Availability of lecture plan as per syllabus in the begining of the semester and coverage of syllabus accordingly?	1	2	3	4	5
	Coverage of the syllabus	1	2	3	-	2
	Regularity of the teacher	1		3	4	13
	Variable of the subject	1	2	3	4	-
	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	_	4	1
	Organization of the lecture	1	2	3	1	13
	Audibility of teacher's voice during classes	1	2	3	4	13
	Utilization of blackboard/other teaching aids	1	2	3	4	
)	Superprining of key points by the teacher at the end of a class.	1	2	1	4	13
0	Understanding of the concepts using solution of problems/ numerical in the class	1	2	8	4	13
	Respect and understanding for students	1	2	3	4	+
12	Encouragement to the students for asking questions in the class	1	2	3	4	
13	Tolerance to different opinions, arguments expressed in class	1	2	3	4	1
	Availability of teacher beyond the class hours	1	2	8	4	1
14	Ability to adjust to the pace of class to the students' level of understanding	1	2	3	4	1
15	Regular assignments in the tutorial class	1	2	3	4	1
17	Chacking and timely return of corrected assignments	1	2		1	-
	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	3	4	1
18	1 - al of mid competer/class tests	1	2	3	4	1
19	Timely evaluation and showing of answer sheets of mid semester exams/class tests	1	2	- Buc	4	1
20	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester	1	2	3	4	
	question paper.	1	2	3	4	
22	Level of end semester exams?	1	2	3	4	
23	Satisfaction level for the evaluation of end semester exam	1	2	6	4	
24	Fairness of end semester exams evaluation	1	2	3	4	
25	Efforts for motivating the students during the course of this subject					
	Total of ratings (FOR OFFICE USE ONLY) that suggestions would you give to improve this teacher's teaching? Hone community students and interactions.			-		

What suggestions would you give to improve this teacher's teaching? love coromunication with the stacker's students and interactions.

What did you like the best about this course?

Niverse structure carrelating different subjects.

What would you like to change about this course?

Jo separate practical and theory classes.

What do you think are the teacher's greatest strengths?

Providing accurate nates and study material.



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Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teachinglearning environment.

FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department: Biochemical Engineering Class: B. Tech Session 18-19 Semester VIIII	
Name of the course (with course code): Bio - Reacton Design	
in a little Company Cinal	
t t the delivered by terriber in the session/semesier.	
Number of lectures detivered by tecture is student filling the form with percentage	

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

	Description of the item/Questions		Rating Scale						
	Description of the item/Questions Availability of lecture plan as per syllabus in the begining of the semester and coverage	1	2	3	4	ŀ			
	of syllabus accordingly?	1	2	3	4	T			
2	Coverage of the syllabus	1	2	3	1	1			
3	Regularity of the teacher	1	2	3	1	t			
1	Examindan of the subject	1	2	3	i	4			
5	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3	- 4	1			
6	Organization of the lecture	1	2		4	+			
7	Audibility of teacher's voice during classes	1	2	3	4	F			
8	Utilization of blackboard/other teaching aids	1	2	.3	1	1			
4	e and of a class.	1	2	3	1	1			
10	Understanding of the concepts using solution of problems/ numerical in the class	1		13	4	1			
11	Pagnact and understanding for students	11	2 2	3	4	4			
12	Encouragement to the students for asking questions in the class	1		3	-				
13	Tolerance to different opinions, arguments expressed in class	1	2	2	4	3			
14	A site billion of tangle or beyond the class hours	1		13	4				
15	Ability to adjust to the pace of class to the students' level of understanding	1	2	- 1					
16	Regular assignments in the tutorial class	1	2	3	4				
17	cr. 1: 4 timely return of corrected assignments	1		3	1				
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2 2	1	4				
19	1 I F I a supertoriology tosts	1		1	4	_			
20	The startion and showing of answer sheets of mid semester exams/class tests	1	2	3	- 4	-			
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	13	4				
20	Level of end semester exams?	1	.2		4				
22	The state of the s	1	2		4				
23	Satisfaction level for the evaluation of the senior	1	2	3		/			
24	Fairness of end semester exams evaluation	1	12	3	4				
25	Efforts for motivating the students during the course of this subject Total of ratings (FOR OFFICE USE ONLY)								

What suggestions would you give to improve this teacher's teaching? Nothing

What did you like the best about this course? It is very important subject with

Stespect of Job is a Bio-chemical Eng. we have very deep

What would you like to change about this course? As a Bio-chemical Eng. we have very deep

Knowlage show it would be compulsored

What do you think are the teacher's greatest strengths? Brought can explain deficul concept

Casly



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ANNEXURE I Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance) Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of the teaching-learning environment. FEEDBACK FORM FOR TEACHING (By Students) Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of the course so that improvement if needed can be done. Name of the Department: Plastic Technolog J Session 2018 - 2026. Name of the course (with course code): B. Tech Instructor's Name _ Total number of lectures delivered by the teacher in the session/semester: Number of classes attended by the student filling the form with percentage (Students with attendance less than 75% attendance need not fill the form) Please rate the following on a scale of 5 [where 5-Excellent; 4-very good; 3-good; 2-average; 1-]

	Description of the item/Questions	Rating Scale							
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?	1	2	3	4	5			
2	Coverage of the syllabus	1	2	3	4	51			
3	Regularity of the teacher	1	2	3	1	5			
4	Knowledge of the subject	1	2	3	4	5			
5	Ability of teacher to teach/explain confidently and answer queries in the class	1	2	3	4	5			
6	Organization of the lecture	1	2	3	4	5			
7	Audibility of teacher's voice during classes	1	2	3	4	5			
8	Utilization of blackboard/other teaching aids	1	2	3	4/	.5			
9	Summarizing of key points by the teacher at the end of a class.	1	2	3	4	5			
10	Understanding of the concepts using solutions of problems/ numerical in the class	1	2	3	4	5			
11	Respect and understanding for students	1	2	3	4	5			
12	Encouragement to the students for asking questions in the class	1	2	3	4	5			
13	Tolerance to different opinions, and arguments expressed in class	1	2	3	4	15			
14	Availability of teachers beyond the class hours	1	2	3	4	5			
15	Ability to adjust to the pace of the class to the student's level of understanding	1	2	3	4	5			
16	Regular assignments in the tutorial class	1	2	3	4	5			
17	Checking and timely return of corrected assignments	1	2	3	4	18			
18	Guidelines and tips on the pattern of question papers and exams provided by the teacher	1	2	3	4	15			
19	Level of mid-semester/class tests	1	2	3	4	5			
20	Timely evaluation and showing of answer sheets of mid-semester exams/class tests	1	2	3	4	5			
21	Uniform coverage (unit-wise) of the syllabus as per prescribed guidelines in the end-semester question paper.	1	2	3	4	5			
22	Level of end-semester exams?	1	2	3	4	5			
23	Satisfaction level for the evaluation of end-semester exam	1	2	3	4	15			
24	Fairness of end-semester exams evaluation	1	2	3	4	15			
25	Efforts for motivating the students during the course of this subject	1	2	3	4	15			
_	Total of ratings (FOR OFFICE USE ONLY)								

Omore industrial exposerte should be there as 2) some electives subject should be there as permanent.

Himanshu chaudhoony

Sample copy of filled feedback form (Employer)



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100 YEARS

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Note: This questionnaire has been designed by the University to seek feedback from the Employers with the aim to improve the quality of "would be graduates"

EMPLOYER'S FEEDBACK FORM

Dear Employer,

Many Alumni of this university (erstwhile HBTI Kanpur) have already been working with you for many years. In this regard, we solicit your cooperation and thank you for visiting us and employing our students with your prestigious Organization. We will appreciate it much, if you could please spare a bit of valuable time to fill up this feedback form. It will help us improve the university further and give you better employees in future. The format has questions requiring, a) rating on a scale of 1 to 5) b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

C 31	Description of the item/Questions	Rating Scale						
S.No	General feedback on the courses- Does HBTU prepare its students well enough to take up industrial jobs or for higher education?	1	2	3	4	5		
2	Overall Quality of students	1	2	3	4	5		
3	Conceptual knowledge of the students	1	2	3	4	5		
4	Property little and discipline of the students	1	2	3	4	5		
5	Over the last five years, how has the ability of this institution to meet the employees needs of entering undergraduate students changed?	1	2	3	4	3		
6	Undergraduate students' development of necessary competencies in your	1	2	3	4	3		
7	Please rate your satisfaction level were with the services of Training & Placement	1	2	3	4	5		
8	Please rate your satisfaction level were with the services of Training &Placement Cell- in terms of hiring employees.	1	2	3	4	5		
-			Y	es or	s or No			
9	HBTU Kanpur currently offers degrees in engineering and technology. With the level of technological changes taking place, should HBTU broaden and diversify its educational programmes?	Y	Yes					
10	Would you agree with the Vision and Mission of HBTU (available on the	Y	Yes		No			
11	Were you involved in deciding the "Vision" and "Mission of FIBTO Kampur of	Y	Yes No		No		No	
12	Were you involved in finalizing the PEO, PSO and POs of your respective	Y	es		No			
13	Have you ever been involved in preparation/giving input in syllabus of your respective branch?	¥	es		No			

In your opinion, what are we doing well and in what areas do we need to improve?

Best thing/quality of HBTU graduates

Is there any additional feedback that you would like to offer? Course technowy should be included. Choice bound

band on new credit system should

About the respondent (optional)

Name of your organization: Roop Polymer, Mane sar HR- Ms. Snehlata Singh.

15/01/2008



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Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

scription of the item/Questions eneral feedback on the courses- Does HBTU prepare its students well enough to						
: 4	1	2	3	4	5	
te up industrial jobs or for higher education?	1	2	3	4	5	
	1	2	3	4	5/	
proposity and discipline of the students	1	2	3	4	5	
ver the last five years, how has the ability of this institution to meet the	1	2	3	4	5	
ndergraduate students' development of necessary competencies in your	1	2	3	4	5	
ease rate your satisfaction level were with the services of Training & Placement	1	2	3	4	5	
lease rate your satisfaction level were with the services of I raining & Placement	1	2	3	4 5		
	-	1	es or	40		
evel of technological changes taking place, should HBTU oroaden and diversity	Yes			No		
Vould you agree with the Vision and Mission of HBTU (available on the	Yes/					
Vere you involved in deciding the "Vision" and "Mission" of Fib 10 Ranpar of	Yes		1	-		
Vere you involved in finalizing the PEO, PSO and POs of your respective	Y	Yes		No		
Have you ever been involved in preparation /giving input in syllabus of your espective branch?					_	
	s educational programmes? Yould you agree with the Vision and Mission of HBTU (available on the niversity's website) in today's technology driven global world? Were you involved in deciding the "Vision" and "Mission" of HBTU Kanpur or our respective branch? Were you involved in finalizing the PEO, PSO and POs of your respective ranch? Lave you ever been involved in preparation/giving input in syllabus of your respective branch?	proceptual knowledge of the students Incutuality and discipline of the students Incutuality and discipline of the students Increase the last five years, how has the ability of this institution to meet the apployees needs of entering undergraduate students changed? Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competencies in your spective field Indergraduate students' development of necessary competen	rerall Quality of students Inceptual knowledge of the students Incuality and discipline of the students Increase the last five years, how has the ability of this institution to meet the apployees needs of entering undergraduate students changed? 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Indergraduate students' development of necessary competencies in your specified assert expour satisfaction level were with the services of Training &Placement ell- in terms of Internships and jobs The last five years, how has the ability of this institution to meet the apployees needs of entering undergraduate students changed? In 2 3 4 The last five years, how has the ability of this institution to meet the apployees needs of entering undergraduate students changed? In 2 3 4 The last five years, how has the ability of this institution to meet the apployees in your sepective finate. In 2 3 4 The last five years, how has the ability of this institution to meet the apployees in your sepective finate. In 2 3 4 The last five years, how has the ability of this institution to meet the apployees in your sepective finate. In 2 3 4 The last five years, how has the ability of this institution to meet the apployees and the ability of this institution to meet the apployees. 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Name of your organization:

About the respondent (optional) Mr. Amol Deshpande HR Manager - Mahindra & Mahindra

Sample copy of filled feedback form (Teachers)



हरकोर्ट बटलर प्राविधिक विश्वविद्यालय नवाबगंज, कानपुर - 208002, उ.प्र., भारत

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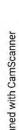
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Name of the Department: Did chemical trying of
Name of the Teacher: Dr. Dilib Kurnar Designation: Great Faculty Total Teaching Experience: 02 Years
Designation: Graphy foculty Total Teaching Experience: 02 4000
Area of Specialization! Pro 10 full build try nel my Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 2 average; 1 -poor)
Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 3 good; 2 average; 1 -poor)

	Description of the item/Questions	R	atiı	ıg S	scal
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	2	3	4
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4
	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4
5	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4
1	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4
	To what extent the course curriculum is helpful in going for higher studies/self employment (start-up/ entrepreneurship)	1	.2	3	4.
	The current syllabus meets out the standards given by AICTE	1	2	3	4
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2		74
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	.3	4
12	The practical input is sufficient	1	2	3	3
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	7
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	1
15	The distribution of contact hours among the course is satisfactory	1	2	3	7
16	Are you satisfied with number of elective courses in the curriculum	1	7	7	4
17	The elective offered covers all aspects of technological advancements	1	20	3	3
18	Are you satisfied with the credits given to different courses?	Ť	3	3	4
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	Ť	2	3	4
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4
	Total of ratings (FOR OFFICE USE ONLY)			-	+
		-			- 1

In your opinion, what are areas do we need to add into the curriculum to improve?
What would you like to change in course structure?
Any additional feedback that you would like to offer?

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Name of the Department: Biochemical Eng.
Name of the Teacher: Mohit Ko. Yadav
Traine of the reacher, 1918 VIII 28. 9 Active
Designation: Grills Faculty Total Teaching Experience: 09
Area of Specialization Distriction
Designation: Gruce Faculty Total Teaching Experience: 05 Area of Specialization BioTechnology Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good: 3-good: 2 average: 1-neor

	Description of the item/Questions	F	lati	ing	Sc	al
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	1	2	3	1
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	1	2	3	1
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	1	2	3 4	+
	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	1	1	3	1
,	PEOs, POs, CO, Mission and vision?		2		1	
)	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	I	2	3	4	
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	1	-
3	To what extent the course curriculum is helpful in going for higher studies/self employment (start-up/ entrepreneurship)	1	2	3	4	7
)	The current syllabus meets out the standards given by AICTE	1	7	- 2	1	-
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	737	4	
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	7		1
12	The practical input is sufficient	_	-	-3	Z	-
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	5	3	4	43
14	Are you satisfied with the curriculum of the subjects taught by you	I	2	-	-	-
15	The distribution of contact hours among the course is satisfactory	1	3	2	2	1
16	Are you satisfied with number of elective courses in the curriculum	1	2	3	7	2
17	The elective offered covers all aspects of technological advancements	÷	2	3	4	2
18	Are you satisfied with the credits given to different courses?	+	3	. 3	4	2
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	Ť	2	3	7	1
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	15
	Total of ratings (FOR OFFICE USE ONLY)	-	_	_1	1	

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Name of the Department:	Biochemical lengineering	
Name of the Teacher: SHP	SHIKANT	
Designation: Guest Fo	Total Teaching Experience: 16	
Area of Specialization Ch	emical Technology	
Please rate the following on a	scale of 5 (where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -pr	oor)

-	Description of the item/Questions	R	Scale			
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	2	3	.4	F
	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	3	
9 1	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	-
	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	3	-
	PEOs, POs, CO, Mission and vision?	I	2	3	1	
	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	-
	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	
	To what extent the course curriculum is helpful in going for higher studies/self employment (start-up/ entrepreneurship)	1	2	3	4	4.
	The current syllabus meets out the standards given by AICTE	1	2	3	1	
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	100
1 1	Is innovation and incubation well taken care of in the present course curriculum?	-	2	3	3	
12	The practical input is sufficient	-	-	-	4	-
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	100
14	Are you satisfied with the curriculum of the subjects taught by you	-	-	-	-	
15	The distribution of contact hours among the course is satisfactory	1	-	-)	4	-3
16	Are you satisfied with number of elective courses in the currientum	+	-	4	7	-
17	The elective offered covers all aspects of technological advancements	+	4	-3	4	5
18	Are you satisfied with the credits given to different consesse?	-	-	-3	4	3
19	bridge the gan between industry standards and academics	1	2	3	석	2
20	attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	"	1	5
	Total of ratings (FOR OFFICE USE ONLY) our opinion, what are areas do we need to add into the curriculum to impr	-	-	4	_	

Any additional feedback that you would like to offer? including requirements class add some topic to meet succeed & nothing of feebral,

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Name of the Department:	Biochemical Engli	
Name of the Teacher:	zavina Kar Smal an II	****
Designation: Grund	aculty Total Teaching Experience: Dy Zears	
Please rate the following or	Takin Kr. Such ah Total Teaching Experience: 09 Years Total Teaching Experience: 09	age; I -poor)

-	Description of the item/Questions	R	ati	ng	Sc	ale
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	1	1	1	I
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	1	3	1	+
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	1	3	J	t
4	Is the syllabus well organized and is the sequence of courses tought appropriate?	1	-	3	4	-
5	PEOs, POs, CO, Mission and vision?	1	2	3	4	-
5	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	1	
3	To what extent the course curriculum is helpful in going for higher studies/self employment (start-up/ entrepreneurship)	1	2	3	4	7
)	The current syllabus meets out the standards given by AICTE	1	2	7	1	-
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	X	
11	Is innovation and incubation well taken care of in the present course curriculum?	1	7	7	1	_
12	The practical input is sufficient	-	7	1	1	-
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	7	3	7	3
14	Are you satisfied with the curriculum of the subjects taught by you	1	+	Ŧ	F	-
15	The distribution of contact hours among the course is satisfactory	+	7	7	7	3
16	Are you satisfied with number of elective courses in the curriculum	1	1	*	1	3
17	The elective offered covers all aspects of technological advancements	+	1	*	7	3
18	Are you satisfied with the credits given to different courses?	-	+	1	1	긬
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	+	1	1	-	1
0.0	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	1	1	1	
	Total of ratings (FOR OFFICE USE ONLY)	+	+	-	-	1

In your opinion, what are areas do we need to add into the curriculum to improve: What would you like to change in course structure?

Any additional feedback that you would like to offer? and mehned to mee

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us improve Pla	atic Technology	
Name of the Department:	stic Technology	
		yes
Designation:	Total Teaching Experience: 57	1 200
Area of Specialization	where 5-Excellent; 4-very goo	d; 3-good; 2 average; 1 -poor
Plance rate the following on a	scale of 5 (where, 5	

30 14	to the following	Rat	ing	50	aic	4
	Description of the item/Questions How do you rate the present curriculum of the graduate program of Plastic Technology Department?		7	3	A	5
-	How do you rate the present curriculum of the graduate program of 1 hash	1	1	-	1	-
		1	3	3	1	108
	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	.3	4	7
	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	
	Is the syllabus well organized and is the sequence of courses taught appropriate? Is the syllabus well organized and is the sequence of courses taught appropriate? To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO,	1	3	/3	4	
5	To what extent the present course curriculum is able to instill critical thinking in the students and able. To what extent the present course curriculum is able to instill critical thinking in the students and able.	1	2	3	4	
6	To what extent the present course curriculum as to support the active learning? To what extent the course curriculum adds to the knowledge and skill of the students so	1	2	3	4	-
7	To what extent the course curriculum adds to the knowledge essential for better employability To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/	1	2	3	4	1
8		1	1	2	A	4
9	entrepreneurship) The current syllabus meets out the standards given by AICTE The current syllabus meets out the standards given by AICTE	1	1	2 0	1	4
10		1		2 6	34 4	+
	and incubation well taken care of in the	1		2	3 ×	4
12	The practical input is sufficient The current syllabus covers aspects of environmental protection, human values and professional		1	2	3	4
13	The current syllabus covers aspects of city		1	2	3 4	4
	Are you satisfied with the curriculum of the subjects taught by you Are you satisfied with the curriculum of the subjects taught by you	-	1	2	3 .	4
14			1	21.	3	4
15		+	1	2	3	Z
16		+	1	2	3 .	3
17	The elective offered covers an aspects of the industries and is sufficient to bridge the gap. Are you satisfied with the credits given to different corses? Are you satisfied with the credits given to different corses?		1	2	3	-
18		1		-	-	
13			1	2	3	-
2	analytical abilities, applicability, reference	1				
1	and office tige ONLY)	2			0,	-

What suggestions would you give to improve the present curriculum? The at courses instead of Elective.

Sample copy of filled feedback form (Alumni)



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Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the Alumni to strengthen the HBTU Kanpur

Dear Alumni,

FEEDBACK FORM FOR ALUMNI

Thank you for taking the time to fill out this feedback form thoughtfully. The format has questions requiring, a) rating on a scale of 1 to 5) b) Yes or No c) or open-ended questions requiring answers. We would of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

About the respondent (optional)

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Branch: 17. Tech (BE)

31 Present Occupation: Lunior Research Mixour affiliation at your work place: (JRF in MNIT Allahabad)

CRE Please email the completed form to deanceiga@hbtu.ac.in or post it on the following address:



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Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poorf About the respondent (optional)

S.No	Description of the item/Questions					
1	packet of satisfaction during	[64	ating	Scale		-
2	Quality of course curriculum to	1	b	h	la.	/
3	Quality of course curriculum to meet the present days professional demand Availability of infrastructure	1	6	1	1	-
4	Satisfaction level with the carrie	1	5	16	1	-
5	Satisfaction level with the services of Training &Placement Cell of the university- in terms of Internships and jobs	i	2	3	4	
	Competence of students to meet expectations of employers in the changing times of technology driven global world.	-	-	13	-	-
5	Level of involvement in the preparation of "Vision"/ "Mission" or any other policy matters of the university.	-		1	1	
	Level of involvement is	- 1	F	B	13	f
	extent of fulfillment of the D	1	2	3	4	5
	(Program Objectives) by the Department/university.	ī	2	3	4	5
	Today, how connected do you feel with HBTU Kanpur? Give your rating.		-	-	-	1
0	Should the university sould be	11	2	В	1	5
1	Should the university seek to attract students from other states? Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes	Ye	s or N	0	
	redressal mechanism in place?		_	No		
4	Currently, the university and	Yes		No		
	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise.	-	_			
3	think that it deserves a better rank and thus should advertise itself well?	Yes		No		
	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to breaden its funding from the UP	14	_	. 1		
	Would you like to t	Yes		No		
	f answer to O14 is "Vos" have the HBTU Kanpur?	-				
I	am interested in:	res		No		
fi	am interested in: Meeting the students DAlumni mentorship program Research activities of my batch Character to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Please am interested in: Meeting the students DAlumni mentorship program Research activities e) Participal activities for my batch Character to Connect with my alma mater	vities of pating i	stude n uni	nts iversity	· s	
TU Ka ze, sho en (our opi	Inpur currently offers degree programmes in engineering and technology. With the level of the university broaden and diversify its educational programmes? IN IT MOULD CHO COPE YOUTH FOR COMEN Programmes? INTO WHAT A COPE YOUTH FOR COMEN PROGRAM WHAT WAS A COPE OF THE COMEN PROGRAM WHAT WAS A COPE OF THE WAS A CHANGE ABOUTH WHAT WOULD CHANGE ABOUTH HETU KANDUR?					king
iike io	onal feedback that you would like to offer?					

Name: Anhuboh fandly Graduation year: 70/8-00 31 Present Occupation: ATTH, AMI By Your affiliation at your work place: Anni Prof. Please email the completed form to deancelqa@hbtu.ac.in or post it on the following address:



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Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poor]
About the respondent (optional)

S.No	Description of the item/Questions	Ra	ting 5	icale		
1	Level of satisfaction during your stay at HBTU Kanpur?	1	2	3	4	6
2	Quality of course curriculum to meet the present days professional demand	1	2	3	4	50
3	Availability of infrastructure	1	2	3	44	5
4	Satisfaction level with the services of Training &Placement Cell of the university- in terms of Internships and jobs	1	2	3	4./	5
5	Competence of students to meet expectations of employers in the changing times of technology driven global world.	1	2	3	4.	5
6	Level of involvement in the preparation of "Vision"/ "Mission" or any other policy matters of the university.	- 1	2	3	4	5
7	Level of involvement/input in preparation of syllabus of your respective branch or deciding the POs/PEOs of your respective branch?	1	2	3	4/	5
3	Extent of fulfillment of the Programme Educational Objectives (PEOs) or PO (Program Objectives) by the Department/university.	1	2	3	4.5	5
	Today, how connected do you feel with HBTU Kanpur? Give your rating.	I	2	3	4V	5
			Y	es or	No	-
0	Should the university seek to attract students from other states?	Yes	_		101	
1	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes		A	ю	
2	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes	V	1	Го	
3	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base?	Yes		N	No.	
4	Would you like to be engaged with HBTU Kanpur?	Yes	/	N	0	-
5	If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Ples I am interested in: a) Meeting the students b) Alumni mentorship program c) Helping to support the activities of my batch c) Research activities e) Par fundraising activities f) learning more about opportunities to connect with my alma mate	ase tick a activities	s mar	y asag	plicabl	e).

HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technologicalchanges taking place, should the university broaden and diversify its educational programmes?

In your opinion, what are we doing well and in what areas do we need to improve? What would

you like to change about HBTU Kanpur? Yes

Any additional feedback that you would like to offer? There should be a separate course for formentalin lab

Name: Shakli Katiyar	Graduation year: 2005 \$ 2007 Branch: Biochemical Engy.
31 Present Occupation: Teaching	Your affiliation at your work place: B.T. K.T. T. Dwodolat, Almono ceiga@hbtu.ac.in or post it on the following address: (U.K)
Dean (CE&IQA), HBTU Kanpur-208002,	UP UP lost it on the following address: (U.)

Lab peried for bioprocess Engs. Should be revised.

There is a few courses needs to be relaborated in length in their syllabi.



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1					
2	Description of the item/Questions Level of satisfaction during your stay at HBTU Kanpur? Quality of course curriculum to	Ratin	g Scale		
-				4	1
3	Quality of course curriculum to meet the present days professional demand Availability of infrastructure	1	2 3	1	-
4	Satisfaction level with the coming of the same of the	11	3.	1	7
_	Satisfaction level with the services of Training &Placement Cell of the university- in terms of Internships and jobs	1	3	1	4
5	Competence of students to most annual control	121		1	1
1	of technology driven global world.	1 2	3	-4	5
6	Level of involvement in the programi	1 1	vi	ſ	1
	policy matters of the university.	1 2	12	-	5
7	Level of involvement/input in present	1 1	Pu	1	P
	deciding the POs/PEOs of your respective branch?	1 5	-	-	1
3	Extent of fulfillment of the Programme Educational Objectives (PEOs) or PO (Program Objectives) by the Department/university	1 1	6	1	15
	(Program Objectives) by the Department/university.	1 6	10	-	1
9	Today, how connected do an a factor of the Department/University.	1 1	PL	14	5
	Today, how connected do you feel with HBTU Kanpur? Give your rating.	1 2		-	1
10	Should the poivereity and the		J.	Ac	B
11	Should the university seek to attract students from other states?	Yes	es or N		
	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes	No	_	
2	Currently, the university and	105	No		
	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes	-		
3	Currently, the university receives and thus should advertise itself well?	l'es	- No		
	State Government, Should it make a significant part of its funding from the UP	Vac	-		
	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base? Would you like to be engaged with UNIVERSITY to broaden its funding base?	Yes	No		
4	Would you like to be an additional to broaden its funding base?		1		
4	Would you like to be engaged with HBTU Kanpur? If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Pleat am interested in:		1		
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