



हरकोर्ट बटलर प्राविधिक विश्वविद्यालय

नवाबगंज, कानपुर – 208002, उ.प्र., भारत

HARCOURT BUTLER TECHNICAL UNIVERSITY

NAWABGANJ, KANPUR - 208002, U.P., INDIA

(Formerly Harcourt Butler Technological Institute, Kanpur)

Phone : +91-0512-2534001-5, 2533812, website : <http://www.hbtu.ac.in>, Email : [vc@hbtu.ac.in](mailto:vc@hbtu.ac.in)

**100** YEARS  
1921 - 2021

**1.4.1 Structured feedback for design and review of the syllabus – semester-wise / year-wise is received from**

- 1) Students,
- 2) Teachers,
- 3) Employers,
- 4) Alumni
- 5) Parents for design and review of syllabus Semester-wise/year wise

**Options:**

- A. All 4 of the above
- B. Any 3 of the above
- C. Any 1 of the above
- D. None of the above

**Response: A**

- **Sample Feedback forms (Click on the links below)**
  1. [Student](#)
  2. [Alumni](#)
  3. [Employer's](#)
  4. [Teachers](#)
  
- **Sample Feedback Forms – Filled (Click on the links below)**
  1. [Student](#)
  2. [Alumni](#)
  3. [Employer's](#)
  4. [Teachers](#)

(Anand Kumar)  
Dean of Academic Affairs

# ANNEXURE I

## Harcourt Butler Technical University, Kanpur

### Office of the Dean (Continuing Education and Internal Quality Assurance)

*Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of the teaching-learning environment.*

#### **FEEDBACK FORM FOR TEACHING (By Students)**

*Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of the course so that improvement if needed can be done.*

Name of the Department: .....

Class: ..... Session ..... Semester

Name of the course (with course code): .....

Instructor's Name .....

Total number of lectures delivered by the teacher in the session/semester: .....

Number of classes attended by the student filling the form with percentage .....

**(Students with attendance less than 75% attendance need not fill the form)**

**Please rate the following on a scale of 5 [where 5-Excellent; 4-very good; 3-good; 2-average; 1-]**

No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?	1	2	3	4	5
2	Coverage of the syllabus	1	2	3	4	5
3	Regularity of the teacher	1	2	3	4	5
4	Knowledge of the subject	1	2	3	4	5
5	Ability of teacher to teach/explain confidently and answer queries in the class	1	2	3	4	5
6	Organization of the lecture	1	2	3	4	5
7	Audibility of teacher's voice during classes	1	2	3	4	5
8	Utilization of blackboard/other teaching aids	1	2	3	4	5
9	Summarizing of key points by the teacher at the end of a class.	1	2	3	4	5
10	Understanding of the concepts using solutions of problems/ numerical in the class	1	2	3	4	5
11	Respect and understanding for students	1	2	3	4	5
12	Encouragement to the students for asking questions in the class	1	2	3	4	5
13	Tolerance to different opinions, and arguments expressed in class	1	2	3	4	5
14	Availability of teachers beyond the class hours	1	2	3	4	5
15	Ability to adjust to the pace of the class to the student's level of understanding	1	2	3	4	5
16	Regular assignments in the tutorial class	1	2	3	4	5
17	Checking and timely return of corrected assignments	1	2	3	4	5
18	Guidelines and tips on the pattern of question papers and exams provided by the teacher	1	2	3	4	5
19	Level of mid-semester/class tests	1	2	3	4	5
20	Timely evaluation and showing of answer sheets of mid-semester exams/class tests	1	2	3	4	5
21	Uniform coverage (unit-wise) of the syllabus as per prescribed guidelines in the end-semester question paper.	1	2	3	4	5
22	Level of end-semester exams?	1	2	3	4	5
23	Satisfaction level for the evaluation of end-semester exam	1	2	3	4	5
24	Fairness of end-semester exams evaluation	1	2	3	4	5
25	Efforts for motivating the students during the course of this subject	1	2	3	4	5
<b>Total of ratings ( FOR OFFICE USE ONLY)</b>						

What suggestions would you give to improve this instructor's teaching?

What do you like best about this course?

What would you like to change about this course?

What do you think the instructor's greatest strengths are?

## ANNEXURE II

### Harcourt Butler Technical University, Kanpur

#### Office of the Dean (Continuing Education and Internal Quality Assurance)

*Note: This questionnaire has been designed by the University to seek feedback from the Alumni to strengthen the HBTU Kanpur*

#### FEEDBACK FORM FOR ALUMNI

*Dear Alumni,*

Thank you for taking the time to fill out this feedback form thoughtfully. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions as openly and freely as you can. You may use additional space at the back of this page. Your responses will help us improve.

*Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poor]*

About the respondent (optional)

S.No	Description of the item/Questions	Rating Scale				
1	Level of satisfaction during your stay at HBTU Kanpur?	1	2	3	4	5
2	Quality of course curriculum to meet the present days professional demand	1	2	3	4	5
3	Availability of infrastructure	1	2	3	4	5
4	Satisfaction level with the services of Training & Placement Cell of the university- in terms of Internships and jobs	1	2	3	4	5
5	Competence of students to meet expectations of employers in the changing times of technology driven global world.	1	2	3	4	5
6	Level of involvement in the preparation of "Vision"/ "Mission" or any other policy matters of the university.	1	2	3	4	5
7	Level of involvement/input in preparation of syllabus of your respective branch or deciding the POs/PEOs of your respective branch?	1	2	3	4	5
8	Extent of fulfillment of the Programme Educational Objectives (PEOs) or PO (Program Objectives) by the Department/university.	1	2	3	4	5
9	Today, how connected do you feel with HBTU Kanpur? Give your rating.	1	2	3	4	5
		<b>Yes or No</b>				
10	Should the university seek to attract students from other states?	Yes			No	
11	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes			No	
12	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes			No	
13	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base?	Yes			No	
14	Would you like to be engaged with HBTU Kanpur?	Yes			No	
15	If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Please tick as many as applicable). I am interested in: a) Meeting the students      b) Alumni mentorship program   c) Helping to support the activities of students d) Helping to support the activities of my batch      e) Research activities   e) Participating in university's fundraising activities   f) learning more about opportunities to connect with my alma mater					
<p><i>HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technological changes taking place, should the university broaden and diversify its educational programmes?</i></p> <p><i>In your opinion, what are we doing well and in what areas do we need to improve? What would you like to change about HBTU Kanpur?</i></p> <p><i>Any additional feedback that you would like to offer?</i></p>						

**Name:**

**Graduation year:**

**Branch:**

**Present Occupation:**

**Your affiliation at your work place:**

**Please email the completed form to [deanceiga@hbtu.ac.in](mailto:deanceiga@hbtu.ac.in) or post it on the following address:**

Dean (CE&IQ), HBTU Kanpur-208002, UP

### Annexure III

#### Harcourt Butler Technical University, Kanpur

#### Office of the Dean (Continuing Education and Internal Quality Assurance)

*Note: This questionnaire has been designed by the University to seek feedback from the Employers with the aim to improve the quality of “would be graduates”*

#### EMPLOYER’S FEEDBACK FORM

Dear Employer,

Many Alumni of this university (erstwhile HBTU Kanpur) have already been working with you for many years. In this regard, we solicit your cooperation and thank you for visiting us and employing our students with your prestigious Organization. We will appreciate it much, if you could please spare a bit of valuable time to fill up this feedback form. It will help us improve the university further and give you better employees in future. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve.

**Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]**

S.No	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	General feedback on the courses- Does HBTU prepare its students well enough to take up industrial jobs or for higher education?	1	2	3	4	5
2	Overall Quality of students	1	2	3	4	5
3	Conceptual knowledge of the students	1	2	3	4	5
4	Punctuality and discipline of the students	1	2	3	4	5
5	Over the last five years, how has the ability of this institution to meet the employees needs of entering undergraduate students changed?	1	2	3	4	5
6	Undergraduate students’ development of necessary competencies in your respective field	1	2	3	4	5
7	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of Internships and jobs	1	2	3	4	5
8	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of hiring employees.	1	2	3	4	5
		<b>Yes or No</b>				
9	HBTU Kanpur currently offers degrees in engineering and technology. With the level of technological changes taking place, should HBTU broaden and diversify its educational programmes?	Yes			No	
10	Would you agree with the Vision and Mission of HBTU (available on the university’s website) in today’s technology driven global world?	Yes			No	
11	Were you involved in deciding the “Vision” and “Mission” of HBTU Kanpur or your respective branch?	Yes			No	
12	Were you involved in finalizing the PEO, PSO and POs of your respective branch?	Yes			No	
13	Have you ever been involved in preparation /giving input in syllabus of your respective branch?	Yes			No	
<p><i>In your opinion, what are we doing well and in what areas do we need to improve? Best thing/quality of HBTU graduates</i></p> <p><i>Is there any additional feedback that you would like to offer?</i></p>						

**About the respondent (optional)**

Name of your organization:

**Annexure IV**  
**Harcourt Butler Technical University, Kanpur**  
**Office of the Dean (Continuing Education and Internal Quality Assurance)**

Note: This questionnaire has been designed by the University to seek feedback from the teachers to strengthen the quality of curriculum and teaching- learning environment.

**FEEDBACK FORM FOR TEACHING (By Teachers)**

**Dear Teacher:** Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to modify the curriculum so that improvement, if needed can be made. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve

Name of the Department: .....

Name of the Teacher:

Designation:

Total Teaching Experience:

Area of Specialization

Please rate the following on a scale of 5 { where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor }

	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	How do you rate the present curriculum of the graduate program of Plastic Technology D	1	2	3	4	5
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4	5
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	5
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	5
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	5
8	To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/ entrepreneurship)	1	2	3	4	5
9	The current syllabus meets out the standards given by AICTE	1	2	3	4	5
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	5
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	3	4	5
12	The practical input is sufficient	1	2	3	4	5
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	5
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	4	5
15	The distribution of contact hours among the course is satisfactory	1	2	3	4	5
16	Are you satisfied with number of elective courses in the curriculum	1	2	3	4	5
17	The elective offered covers all aspects of technological advancements	1	2	3	4	5
18	Are you satisfied with the credits given to different courses?	1	2	3	4	5
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3	4	5
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings ( FOR OFFICE USE ONLY)						

*In your opinion, what are areas do we need to add into the curriculum to improve?*

*What would you like to change in course structure?*

*Any additional feedback that you would like to offer?*

**Sample copy of filled feedback forms  
(Student)**



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# 100 YEARS

1921 - 2021

### Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done. \*

Name of the Department: Biochemical Engineering  
Class: B.Tech. Session 2017-2018 Semester IV  
Name of the course (with course code): Biochemistry  
Instructor's Name Dr. Lalit K. Singh  
Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_  
Number of classes attended by the student filling the form with percentage: \_\_\_\_\_  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	5
2	Coverage of the syllabus				✓	5
3	Regularity of the teacher				✓	5
4	Knowledge of the subject				✓	5
5	Ability of teacher to teach / explain confidently and answer queries in the class				✓	5
6	Organization of the lecture				✓	5
7	Audibility of teacher's voice during classes				✓	5
8	Utilization of blackboard/other teaching aids				✓	5
9	Summarizing of key points by the teacher at the end of a class.				✓	5
10	Understanding of the concepts using solution of problems/ numerical in the class				✓	5
11	Respect and understanding for students				✓	5
12	Encouragement to the students for asking questions in the class				✓	5
13	Tolerance to different opinions, arguments expressed in class				✓	5
14	Availability of teacher beyond the class hours				✓	5
15	Ability to adjust to the pace of class to the students' level of understanding				✓	5
16	Regular assignments in the tutorial class				✓	5
17	Checking and timely return of corrected assignments				✓	5
18	Guidelines and tips on pattern of question papers and exams provided by the teacher				✓	5
19	Level of mid-semester/class tests				✓	5
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests				✓	5
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.				✓	5
22	Level of end semester exams?				✓	5
23	Satisfaction level for the evaluation of end semester exam				✓	5
24	Fairness of end semester exams evaluation				✓	5
25	Efforts for motivating the students during the course of this subject				✓	5
<b>Total of ratings ( FOR OFFICE USE ONLY)</b>						

What suggestions would you give to improve this teacher's teaching? Teacher's teaching quality is appreciable.

What did you like the best about this course? It gives deep knowledge about Biomolecules.

What would you like to change about this course? If possible, we should change the syllabus according to the latest researches.

What do you think are the teacher's greatest strengths? Engaging lectures and amazing skills of teaching.



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Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done. \*

Name of the Department: Biochemical Engineering

Class: Block Session 2017-2018 Semester IV

Name of the course (with course code): Biochemistry

Instructor's Name Dr. Lalit K. Singh

Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_

Number of classes attended by the student filling the form with percentage: \_\_\_\_\_

(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	5
2	Coverage of the syllabus				✓	5
3	Regularity of the teacher				✓	5
4	Knowledge of the subject				✓	5
5	Ability of teacher to teach / explain confidently and answer queries in the class				✓	5
6	Organization of the lecture				✓	5
7	Audibility of teacher's voice during classes				✓	5
8	Utilization of blackboard/other teaching aids				✓	5
9	Summarizing of key points by the teacher at the end of a class.				✓	5
10	Understanding of the concepts using solution of problems/ numerical in the class				✓	5
11	Respect and understanding for students				✓	5
12	Encouragement to the students for asking questions in the class				✓	5
13	Tolerance to different opinions, arguments expressed in class				✓	5
14	Availability of teacher beyond the class hours				✓	5
15	Ability to adjust to the pace of class to the students' level of understanding				✓	5
16	Regular assignments in the tutorial class				✓	5
17	Checking and timely return of corrected assignments				✓	5
18	Guidelines and tips on pattern of question papers and exams provided by the teacher				✓	5
19	Level of mid-semester/class tests				✓	5
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests				✓	5
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.				✓	5
22	Level of end semester exams?				✓	5
23	Satisfaction level for the evaluation of end semester exam				✓	5
24	Fairness of end semester exams evaluation				✓	5
25	Efforts for motivating the students during the course of this subject				✓	5
Total of ratings ( FOR OFFICE USE ONLY)						

What suggestions would you give to improve this teacher's teaching? Teacher's teaching quality is appreciable.

What did you like the best about this course? It gives deep knowledge about Biomolecules.

What would you like to change about this course? If possible, we should change the syllabus according to the latest researches.

What do you think are the teacher's greatest strengths? Engaging lectures and amazing skills of teaching.





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Note: This questionnaire has been designed by the university to seek feedback from the student to strengthen the quality of teaching-learning environment.

#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done. \*

Name of the Department: Biochemical Engineering  
Class: B.Tech. Session 2017-2018 Semester IV  
Name of the course (with course code): Biochemistry  
Instructor's Name Dr. Lalit K. Singh  
Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_  
Number of classes attended by the student filling the form with percentage: \_\_\_\_\_  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	5
2	Coverage of the syllabus				✓	5
3	Regularity of the teacher				✓	5
4	Knowledge of the subject				✓	5
5	Ability of teacher to teach / explain confidently and answer queries in the class				✓	5
6	Organization of the lecture				✓	5
7	Audibility of teacher's voice during classes				✓	5
8	Utilization of blackboard/other teaching aids				✓	5
9	Summarizing of key points by the teacher at the end of a class.				✓	5
10	Understanding of the concepts using solution of problems/ numerical in the class				✓	5
11	Respect and understanding for students				✓	5
12	Encouragement to the students for asking questions in the class				✓	5
13	Tolerance to different opinions, arguments expressed in class				✓	5
14	Availability of teacher beyond the class hours				✓	5
15	Ability to adjust to the pace of class to the students' level of understanding				✓	5
16	Regular assignments in the tutorial class				✓	5
17	Checking and timely return of corrected assignments				✓	5
18	Guidelines and tips on pattern of question papers and exams provided by the teacher				✓	5
19	Level of mid-semester/class tests				✓	5
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests				✓	5
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.				✓	5
22	Level of end semester exams?				✓	5
23	Satisfaction level for the evaluation of end semester exam				✓	5
24	Fairness of end semester exams evaluation				✓	5
25	Efforts for motivating the students during the course of this subject				✓	5

#### Total of ratings ( FOR OFFICE USE ONLY)

What suggestions would you give to improve this teacher's teaching? Teacher's teaching quality is appreciable.

What did you like the best about this course? It gives deep knowledge about Biomolecules.

What would you like to change about this course? If possible, we should change the syllabus according to the latest researches made.

What do you think are the teacher's greatest strengths? Engaging lectures and amazing skills of teaching.



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#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done.

Name of the Department: Biochemical Department

Class: B.Tech Session: 17-18 Semester: 7<sup>th</sup>

Name of the course (with course code): Bio- reactor Design

Instructor's Name: Dr. Lalit Kumar Singh

Total number of lectures delivered by teacher in the session/semester: .....

Number of classes attended by the student filling the form with percentage.....

(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	✓
2	Coverage of the syllabus			✓	✓	✓
3	Regularity of the teacher			✓	✓	✓
4	Knowledge of the subject			✓	✓	✓
5	Ability of teacher to teach / explain confidently and answer queries in the class			✓	✓	✓
6	Organization of the lecture			✓	✓	✓
7	Audibility of teacher's voice during classes			✓	✓	✓
8	Utilization of blackboard/other teaching aids			✓	✓	✓
9	Summarizing of key points by the teacher at the end of a class.			✓	✓	✓
10	Understanding of the concepts using solution of problems/ numerical in the class			✓	✓	✓
11	Respect and understanding for students			✓	✓	✓
12	Encouragement to the students for asking questions in the class			✓	✓	✓
13	Tolerance to different opinions, arguments expressed in class			✓	✓	✓
14	Availability of teacher beyond the class hours			✓	✓	✓
15	Ability to adjust to the pace of class to the students' level of understanding			✓	✓	✓
16	Regular assignments in the tutorial class			✓	✓	✓
17	Checking and timely return of corrected assignments			✓	✓	✓
18	Guidelines and tips on pattern of question papers and exams provided by the teacher			✓	✓	✓
19	Level of mid-semester/class tests			✓	✓	✓
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests			✓	✓	✓
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.			✓	✓	✓
22	Level of end semester exams?			✓	✓	✓
23	Satisfaction level for the evaluation of end semester exam			✓	✓	✓
24	Fairness of end semester exams evaluation			✓	✓	✓
25	Efforts for motivating the students during the course of this subject			✓	✓	✓
Total of ratings ( FOR OFFICE USE ONLY)						

What suggestions would you give to improve this teacher's teaching? Nothing

What did you like the best about this course? It is very practical in industries & its usage.

What would you like to change about this course? Since this industry is widespread use in industry thus we should make it compulsory.

What do you think are the teacher's greatest strengths? His way of explaining different topics.



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# 100 YEARS

1921 - 2021

Harcourt Butler Technical University, Kanpur  
Office of the Dean (Continuing Education and Internal Quality Assurance)

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### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done.

Name of the Department: Biochemical Engineering

Class: B.Tech Session: 18-19 Semester: VII

Name of the course (with course code): Bio-Reactor Design

Instructor's Name: Dr. Lalit Ku. Singh

Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_

Number of classes attended by the student filling the form with percentage: \_\_\_\_\_

(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Description of the item/Questions	Rating Scale				
	1	2	3	4	5
1 Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	5
2 Coverage of the syllabus				✓	5
3 Regularity of the teacher				✓	5
4 Knowledge of the subject				✓	5
5 Ability of teacher to teach / explain confidently and answer queries in the class				✓	5
6 Organization of the lecture				✓	5
7 Audibility of teacher's voice during classes				✓	5
8 Utilization of blackboard/other teaching aids				✓	5
9 Summarizing of key points by the teacher at the end of a class.				✓	5
10 Understanding of the concepts using solution of problems/ numerical in the class				✓	5
11 Respect and understanding for students				✓	5
12 Encouragement to the students for asking questions in the class				✓	5
13 Tolerance to different opinions, arguments expressed in class				✓	5
14 Availability of teacher beyond the class hours				✓	5
15 Ability to adjust to the pace of class to the students' level of understanding				✓	5
16 Regular assignments in the tutorial class				✓	5
17 Checking and timely return of corrected assignments				✓	5
18 Guidelines and tips on pattern of question papers and exams provided by the teacher				✓	5
19 Level of mid-semester/class tests				✓	5
20 Timely evaluation and showing of answer sheets of mid semester exams/class tests				✓	5
21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.				✓	5
22 Level of end semester exams?				✓	5
23 Satisfaction level for the evaluation of end semester exam				✓	5
24 Fairness of end semester exams evaluation				✓	5
25 Efforts for motivating the students during the course of this subject				✓	5
<b>Total of ratings ( FOR OFFICE USE ONLY)</b>					

What suggestions would you give to improve this teacher's teaching?

Nothing

What did you like the best about this course?

It provides practical knowledge which is must as a biochemical engineer.

What would you like to change about this course?

It & Bioreactor design should be a compulsory subject.

What do you think are the teacher's greatest strengths?

Knowledge & convey of concepts.



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# 100 YEARS

1921 - 2021

(20/)

### Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

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#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed can be done.

Name of the Department: Biochemical Engineering Dept  
Class: B.Tech Session 18-19 Semester IV  
Name of the course (with course code): Biochemistry  
Instructor's Name Dr. Lalit Kumar Singh  
Total number of lectures delivered by teacher in the session/semester: .....  
Number of classes attended by the student filling the form with percentage.....  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?	1	2	3	4	5 ✓
2	Coverage of the syllabus	1	2	3	4	5 ✓
3	Regularity of the teacher	1	2	3	4	5 ✓
4	Knowledge of the subject	1	2	3	4	5 ✓
5	Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3	4	5 ✓
6	Organization of the lecture	1	2	3	4	5 ✓
7	Audibility of teacher's voice during classes	1	2	3	4	5 ✓
8	Utilization of blackboard/other teaching aids	1	2	3	4	5 ✓
9	Summarizing of key points by the teacher at the end of a class.	1	2	3	4	5 ✓
10	Understanding of the concepts using solution of problems/ numerical in the class	1	2	3	4	5 ✓
11	Respect and understanding for students	1	2	3	4	5 ✓
12	Encouragement to the students for asking questions in the class	1	2	3	4	5 ✓
13	Tolerance to different opinions, arguments expressed in class	1	2	3	4	5 ✓
14	Availability of teacher beyond the class hours	1	2	3	4	5 ✓
15	Ability to adjust to the pace of class to the students' level of understanding	1	2	3	4	5 ✓
16	Regular assignments in the tutorial class	1	2	3	4	5 ✓
17	Checking and timely return of corrected assignments	1	2	3	4	5 ✓
18	Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	3	4	5 ✓
19	Level of mid-semester/class tests	1	2	3	4	5 ✓
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests	1	2	3	4	5 ✓
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	3	4	5 ✓
22	Level of end semester exams?	1	2	3	4	5 ✓
23	Satisfaction level for the evaluation of end semester exam	1	2	3	4	5 ✓
24	Fairness of end semester exams evaluation	1	2	3	4	5 ✓
25	Efforts for motivating the students during the course of this subject	1	2	3	4	5 ✓

#### Total of ratings (FOR OFFICE USE ONLY)

What suggestions would you give to improve this teacher's teaching? Appreciable  
What did you like the best about this course? we learned about important biomolecules of life  
What would you like to change about this course? NA  
What do you think are the teacher's greatest strengths? Amazing skills of teaching & polite nature.



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#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done.

Name of the Department: Biochemical Engineering  
Class: B.Tech Session: 10.19 Semester: 7<sup>th</sup>  
Name of the course (with course code): Bio-reactor design  
Instructor's Name: Dr. Lalit Kumar Singh  
Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_  
Number of classes attended by the student filling the form with percentage: \_\_\_\_\_  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Description of the item/Questions	Rating Scale				
	1	2	3	4	5
1 Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?	1	2	3	4	5
2 Coverage of the syllabus	1	2	3	4	5
3 Regularity of the teacher	1	2	3	4	5
4 Knowledge of the subject	1	2	3	4	5
5 Ability of teacher to teach / explain confidently and answer queries in the class	1	2	3	4	5
6 Organization of the lecture	1	2	3	4	5
7 Audibility of teacher's voice during classes	1	2	3	4	5
8 Utilization of blackboard/other teaching aids	1	2	3	4	5
9 Summarizing of key points by the teacher at the end of a class.	1	2	3	4	5
10 Understanding of the concepts using solution of problems/ numerical in the class	1	2	3	4	5
11 Respect and understanding for students	1	2	3	4	5
12 Encouragement to the students for asking questions in the class	1	2	3	4	5
13 Tolerance to different opinions, arguments expressed in class	1	2	3	4	5
14 Availability of teacher beyond the class hours	1	2	3	4	5
15 Ability to adjust to the pace of class to the students' level of understanding	1	2	3	4	5
16 Regular assignments in the tutorial class	1	2	3	4	5
17 Checking and timely return of corrected assignments	1	2	3	4	5
18 Guidelines and tips on pattern of question papers and exams provided by the teacher	1	2	3	4	5
19 Level of mid-semester/class tests	1	2	3	4	5
20 Timely evaluation and showing of answer sheets of mid semester exams/class tests	1	2	3	4	5
21 Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.	1	2	3	4	5
22 Level of end semester exams?	1	2	3	4	5
23 Satisfaction level for the evaluation of end semester exam	1	2	3	4	5
24 Fairness of end semester exams evaluation	1	2	3	4	5
25 Efforts for motivating the students during the course of this subject	1	2	3	4	5

#### Total of ratings (FOR OFFICE USE ONLY)

What suggestions would you give to improve this teacher's teaching? Teacher's teaching style is good  
What did you like the best about this course? This subject is core of biochemical engineering  
What would you like to change about this course? This subject should be compulsory not as one of elective  
What do you think are the teacher's greatest strengths? Being polite & helpful



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### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done. \*

Name of the Department: Biochemical Engineering

Class: B.Tech Session: 18-19 Semester: III

Name of the course (with course code): Microbiology

Instructor's Name: Rupika Sinha

Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_

Number of classes attended by the student filling the form with percentage \_\_\_\_\_  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?			✓		
2	Coverage of the syllabus				✓	
3	Regularity of the teacher				✓	
4	Knowledge of the subject			✓		
5	Ability of teacher to teach / explain confidently and answer queries in the class			✓		
6	Organization of the lecture			✓		
7	Audibility of teacher's voice during classes			✓		
8	Utilization of blackboard/other teaching aids			✓		
9	Summarizing of key points by the teacher at the end of a class.			✓		
10	Understanding of the concepts using solution of problems/ numerical in the class			✓		
11	Respect and understanding for students			✓		
12	Encouragement to the students for asking questions in the class			✓		
13	Tolerance to different opinions, arguments expressed in class			✓		
14	Availability of teacher beyond the class hours			✓		
15	Ability to adjust to the pace of class to the students' level of understanding			✓		
16	Regular assignments in the tutorial class			✓		
17	Checking and timely return of corrected assignments			✓		
18	Guidelines and tips on pattern of question papers and exams provided by the teacher			✓		
19	Level of mid-semester/class tests			✓		
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests			✓		
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.			✓		
22	Level of end semester exams?			✓		
23	Satisfaction level for the evaluation of end semester exam			✓		
24	Fairness of end semester exams evaluation			✓		
25	Efforts for motivating the students during the course of this subject			✓		
Total of ratings ( FOR OFFICE USE ONLY)						

What suggestions would you give to improve this teacher's teaching? Improvement in delivery of and communication about the subject.

What did you like the best about this course? Microbiology deals with the fascinating organisms we cannot see through naked eyes.

What would you like to change about this course? We were unable to handle the lab apparatus

What do you think are the teacher's greatest strengths? she helped us in our subject whenever we had doubt.



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#### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done.

Name of the Department: Bio-chemical Engineering

Class: B.Tech Session: 17-18 Semester: III

Name of the course (with course code): Microbiology

Instructor's Name: SJ Nagas

Total number of lectures delivered by teacher in the session/semester: .....

Number of classes attended by the student filling the form with percentage .....

(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?			3		
2	Coverage of the syllabus			3	4	
3	Regularity of the teacher			3	4	
4	Knowledge of the subject		2	3	4	
5	Ability of teacher to teach / explain confidently and answer queries in the class			3	4	
6	Organization of the lecture		2	3	4	
7	Audibility of teacher's voice during classes		2	3	4	
8	Utilization of blackboard/other teaching aids		2	3	4	
9	Summarizing of key points by the teacher at the end of a class.		2	3	4	
10	Understanding of the concepts using solution of problems/ numerical in the class		2	3	4	
11	Respect and understanding for students		2	3	4	
12	Encouragement to the students for asking questions in the class		2	3	4	
13	Tolerance to different opinions, arguments expressed in class		2	3	4	
14	Availability of teacher beyond the class hours		2	3	4	
15	Ability to adjust to the pace of class to the students' level of understanding		2	3	4	
16	Regular assignments in the tutorial class		2	3	4	
17	Checking and timely return of corrected assignments		2	3	4	
18	Guidelines and tips on pattern of question papers and exams provided by the teacher		2	3	4	
19	Level of mid-semester/class tests		2	3	4	
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests		2	3	4	
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.		2	3	4	
22	Level of end semester exams?		2	3	4	
23	Satisfaction level for the evaluation of end semester exam		2	3	4	
24	Fairness of end semester exams evaluation		2	3	4	
25	Efforts for motivating the students during the course of this subject		2	3	4	
<b>Total of ratings ( FOR OFFICE USE ONLY)</b>						

What suggestions would you give to improve this teacher's teaching? More communication with the teacher, students and interactions.

What did you like the best about this course?

Diverse structure correlating different subjects.

What would you like to change about this course?

To separate practical and theory classes.

What do you think are the teacher's greatest strengths?

Providing accurate notes and study material.



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### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of course so that improvement, if needed, can be done. \*

Name of the Department: Biochemical Engineering  
Class: B.Tech Session 18-19 Semester VII<sup>th</sup>  
Name of the course (with course code): Bio-Reactor Design  
Instructor's Name Dr. Lalit Kumar Singh  
Total number of lectures delivered by teacher in the session/semester: \_\_\_\_\_  
Number of classes attended by the student filling the form with percentage \_\_\_\_\_  
(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?				✓	
2	Coverage of the syllabus				✓	
3	Regularity of the teacher			✓		
4	Knowledge of the subject			✓		
5	Ability of teacher to teach / explain confidently and answer queries in the class			✓		
6	Organization of the lecture			✓		
7	Audibility of teacher's voice during classes			✓		
8	Utilization of blackboard/other teaching aids			✓		
9	Summarizing of key points by the teacher at the end of a class.			✓		
10	Understanding of the concepts using solution of problems/ numerical in the class			✓		
11	Respect and understanding for students			✓		
12	Encouragement to the students for asking questions in the class			✓		
13	Tolerance to different opinions, arguments expressed in class			✓		
14	Availability of teacher beyond the class hours			✓		
15	Ability to adjust to the pace of class to the students' level of understanding			✓		
16	Regular assignments in the tutorial class			✓		
17	Checking and timely return of corrected assignments			✓		
18	Guidelines and tips on pattern of question papers and exams provided by the teacher			✓		
19	Level of mid-semester/class tests			✓		
20	Timely evaluation and showing of answer sheets of mid semester exams/class tests			✓		
21	Uniform coverage (unit wise) of syllabus as per prescribed guidelines in the end semester question paper.			✓		
22	Level of end semester exams?			✓		
23	Satisfaction level for the evaluation of end semester exam			✓		
24	Fairness of end semester exams evaluation			✓		
25	Efforts for motivating the students during the course of this subject			✓		

Total of ratings ( FOR OFFICE USE ONLY)

What suggestions would you give to improve this teacher's teaching? Nothing  
What did you like the best about this course? It is very important subject with respect of job  
What would you like to change about this course? As a Bio-chemical Eng, we have very deep knowledge show it would be compulsory  
What do you think are the teacher's greatest strengths? Brought can explain difficult concept easily





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**100 YEARS**  
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## ANNEXURE I

Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

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### FEEDBACK FORM FOR TEACHING (By Students)

Dear Student: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to assess the student's satisfaction level at the end of the course so that improvement if needed can be done.

Name of the Department: Plastic Technology

Class: 2018-2020 Semester 6th

Name of the course (with course code): B.Tech

Instructor's Name \_\_\_\_\_

Total number of lectures delivered by the teacher in the session/semester: \_\_\_\_\_

Number of classes attended by the student filling the form with percentage \_\_\_\_\_

(Students with attendance less than 75% attendance need not fill the form)

Please rate the following on a scale of 5 [where 5-Excellent; 4-very good; 3-good; 2-average; 1-]

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	Availability of lecture plan as per syllabus in the beginning of the semester and coverage of syllabus accordingly?					5
2	Coverage of the syllabus					5
3	Regularity of the teacher				4	5
4	Knowledge of the subject				4	5
5	Ability of teacher to teach/explain confidently and answer queries in the class				4	5
6	Organization of the lecture				4	5
7	Audibility of teacher's voice during classes				4	5
8	Utilization of blackboard/other teaching aids				4	5
9	Summarizing of key points by the teacher at the end of a class.				4	5
10	Understanding of the concepts using solutions of problems/ numerical in the class				4	5
11	Respect and understanding for students				4	5
12	Encouragement to the students for asking questions in the class				4	5
13	Tolerance to different opinions, and arguments expressed in class				4	5
14	Availability of teachers beyond the class hours				4	5
15	Ability to adjust to the pace of the class to the student's level of understanding				4	5
16	Regular assignments in the tutorial class				4	5
17	Checking and timely return of corrected assignments				4	5
18	Guidelines and tips on the pattern of question papers and exams provided by the teacher				4	5
19	Level of mid-semester/class tests				4	5
20	Timely evaluation and showing of answer sheets of mid-semester exams/class tests				4	5
21	Uniform coverage (unit-wise) of the syllabus as per prescribed guidelines in the end-semester question paper.				4	5
22	Level of end-semester exams?				4	5
23	Satisfaction level for the evaluation of end-semester exam				4	5
24	Fairness of end-semester exams evaluation				4	5
25	Efforts for motivating the students during the course of this subject				4	5
<b>Total of ratings (FOR OFFICE USE ONLY)</b>						
What suggestions would you give to improve this instructor's teaching?						
What do you like best about this course?						
What would you like to change about this course?						
What do you think the instructor's greatest strengths are?						

- ① More industrial exposure should be there.
- ② some elective subject should be there as permanent.

*Himanshu Chaudhary*

**Sample copy of filled feedback form  
(Employer)**



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**100 YEARS**  
1921 - 2021

## Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the Employers with the aim to improve the quality of "would be graduates"

### EMPLOYER'S FEEDBACK FORM

Dear Employer,

Many Alumni of this university (erstwhile HBTI Kanpur) have already been working with you for many years. In this regard, we solicit your cooperation and thank you for visiting us and employing our students with your prestigious Organization. We will appreciate it much, if you could please spare a bit of valuable time to fill up this feedback form. It will help us improve the university further and give you better employees in future. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

S.No	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	General feedback on the courses- Does HBTU prepare its students well enough to take up industrial jobs or for higher education?	1	2	3	4	5
2	Overall Quality of students	1	2	3	4	5
3	Conceptual knowledge of the students	1	2	3	4	5
4	Punctuality and discipline of the students	1	2	3	4	5
5	Over the last five years, how has the ability of this institution to meet the employees needs of entering undergraduate students changed?	1	2	3	4	5
6	Undergraduate students' development of necessary competencies in your respective field	1	2	3	4	5
7	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of Internships and jobs	1	2	3	4	5
8	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of hiring employees.	1	2	3	4	5
		Yes or No				
9	HBTU Kanpur currently offers degrees in engineering and technology. With the level of technological changes taking place, should HBTU broaden and diversify its educational programmes?	Yes		No		
10	Would you agree with the Vision and Mission of HBTU (available on the university's website) in today's technology driven global world?	Yes		No		
11	Were you involved in deciding the "Vision" and "Mission" of HBTU Kanpur or your respective branch?	Yes		No		
12	Were you involved in finalizing the PEO, PSO and POs of your respective branch?	Yes		No		
13	Have you ever been involved in preparation /giving input in syllabus of your respective branch?	Yes		No		
In your opinion, what are we doing well and in what areas do we need to improve?						
Best thing/quality of HBTU graduates						
Is there any additional feedback that you would like to offer? Courses based on new technology should be included. Choice based credit system should be implemented						

### About the respondent (optional)

Name of your organization: Roop Polymer, Manesar

HR- Ms. Snehlata Singh.

15/01/2008



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**100 YEARS**  
1921 - 2021

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Please rate the following on a scale of 5 [where, 5-Excellent; 4-very good; 3-good; 2-average; 1-poor]

S.No	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	General feedback on the courses- Does HBTU prepare its students well enough to take up industrial jobs or for higher education?				4	5
2	Overall Quality of students				4	5
3	Conceptual knowledge of the students				4	5
4	Punctuality and discipline of the students			3	4	5
5	Over the last five years, how has the ability of this institution to meet the employees needs of entering undergraduate students changed?				4	5
6	Undergraduate students' development of necessary competencies in your respective field				4	5
7	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of Internships and jobs				4	5
8	Please rate your satisfaction level were with the services of Training & Placement Cell- in terms of hiring employees.				4	5
		Yes or No				
9	HBTU Kanpur currently offers degrees in engineering and technology. With the level of technological changes taking place, should HBTU broaden and diversify its educational programmes?	Yes		No		
10	Would you agree with the Vision and Mission of HBTU (available on the university's website) in today's technology driven global world?	Yes		No		
11	Were you involved in deciding the "Vision" and "Mission" of HBTU Kanpur or your respective branch?	Yes		No		
12	Were you involved in finalizing the PEO, PSO and POs of your respective branch?	Yes		No		
13	Have you ever been involved in preparation /giving input in syllabus of your respective branch?	Yes		No		
In your opinion, what are we doing well and in what areas do we need to improve? Best thing/quality of HBTU graduates		More Design should be compulsory and must be taught practically.				
Is there any additional feedback that you would like to offer?		More flexibility and choices required in curriculum.				

### About the respondent (optional)

Name of your organization:

Mr. Anmol Deshpande  
HR Manager - Mahindra & Mahindra

**Sample copy of filled feedback form  
(Teachers)**



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**100 YEARS**  
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### Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the teachers to strengthen the quality of curriculum and teaching-learning environment.

#### FEEDBACK FORM FOR TEACHING (By Teachers)

Dear Teacher: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to modify the curriculum so that improvement, if needed can be made. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve

Name of the Department: Plastic Tech. Deptt  
Name of the Teacher: Dr. Reena Singh  
Designation: Professor Total Teaching Experience: 29 years  
Area of Specialization: Plastic Technology  
Please rate the following on a scale of 5 {where, 5-Excellent, 4-very good; 3-good; 2 average; 1 -poor}

	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	How do you rate the present curriculum of the graduate program of Plastic Technology Department?			✓		
2	Are the learning objectives of subjects are clear and appropriate to the program?			✓		
3	Does the syllabus successfully provides Conceptual knowledge to the students?			✓		
4	Is the syllabus well organized and is the sequence of courses taught appropriate?			✓		
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?			✓		
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?			✓		
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability			✓		
8	To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/ entrepreneurship)			✓		
9	The current syllabus meets out the standards given by AICTE			✓		
10	To what extent the course curriculum is helpful in meeting societal and national objectives?			✓		
11	Is innovation and incubation well taken care of in the present course curriculum?			✓		
12	The practical input is sufficient			✓		
13	The current syllabus covers aspects of environmental protection, human values and professional ethics			✓		
14	Are you satisfied with the curriculum of the subjects taught by you			✓		
15	The distribution of contact hours among the course is satisfactory			✓		
16	Are you satisfied with number of elective courses in the curriculum			✓		
17	The elective offered covers all aspects of technological advancements			✓		
18	Are you satisfied with the credits given to different courses?			✓		
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics			✓		
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations			✓		

Total of ratings ( FOR OFFICE USE ONLY)

What suggestions would you give to improve the present curriculum? The syllabus should be according to NIBA guidelines -  
a. course objective (CO/PO's) should be made  
b. syllabus should be revise according to them  
c. feedback from Industry and Alumni should also be taken before designing.

Reena  
4.01.2018



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### Harcourt Butler Technical University, Kanpur Office of the Dean (Continuing Education and Internal Quality Assurance)

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#### FEEDBACK FORM FOR TEACHING (By Teachers)

Dear Teacher: Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to modify the curriculum so that improvement, if needed can be made. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve

Name of the Department: Biochemical Engineering  
Name of the Teacher: Dr. Dilip Kumar  
Designation: Guest Faculty Total Teaching Experience: 02 years  
Area of Specialization: Biochemical Engineering  
Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor)

	Description of the item/Questions	Rating Scale				
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	2	3	4	5
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4	5
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	5
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	5
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	5
8	To what extent the course curriculum is helpful in going for higher studies/self employment (start-up/ entrepreneurship)	1	2	3	4	5
9	The current syllabus meets out the standards given by AICTE	1	2	3	4	5
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	5
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	3	4	5
12	The practical input is sufficient	1	2	3	4	5
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	5
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	4	5
15	The distribution of contact hours among the course is satisfactory	1	2	3	4	5
16	Are you satisfied with number of elective courses in the curriculum	1	2	3	4	5
17	The elective offered covers all aspects of technological advancements	1	2	3	4	5
18	Are you satisfied with the credits given to different courses?	1	2	3	4	5
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3	4	5
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings (FOR OFFICE USE ONLY)						
In your opinion, what are areas do we need to add into the curriculum to improve?						
What would you like to change in course structure?						
Any additional feedback that you would like to offer?						
<u>Syllabus need to be in accordance with industry.</u>						

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**100 YEARS**  
1921 - 2021

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Name of the Department: Biochemical Engg.

Name of the Teacher: Mohit Kr. Yadav

Designation: Guest faculty Total Teaching Experience: 09

Area of Specialization: Biotechnology

Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor)

Sl. No.	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?					
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4	5
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	5
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	5
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	5
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9	The current syllabus meets out the standards given by AICTE	1	2	3	4	5
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	5
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	3	4	5
12	The practical input is sufficient	1	2	3	4	5
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	5
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	4	5
15	The distribution of contact hours among the course is satisfactory	1	2	3	4	5
16	Are you satisfied with number of elective courses in the curriculum	1	2	3	4	5
17	The elective offered covers all aspects of technological advancements	1	2	3	4	5
18	Are you satisfied with the credits given to different courses?	1	2	3	4	5
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3	4	5
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings (FOR OFFICE USE ONLY)						

In your opinion, what are areas do we need to add into the curriculum to improve?

What would you like to change in course structure?

Any additional feedback that you would like to offer?

it should be as per AICTE IIT syllabus  
curriculum base of





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Name of the Department: Biochemical Engineering

Name of the Teacher: SHASHIKANT

Designation: Guest Faculty Total Teaching Experience: 16

Area of Specialization: Chemical Technology

Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor)

	Description of the item/Questions	Rating Scale				
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	2	3	4	5
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4	5
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	5
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20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings (FOR OFFICE USE ONLY)						
In your opinion, what are areas do we need to add into the curriculum to improve?						
What would you like to change in course structure?						
Any additional feedback that you would like to offer?						
Syllabus must be designed as per industry requirements & also add some topic to meet societal & national objectives.						



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Name of the Department: Biochemical Engg.

Name of the Teacher: Pravin K. Sachan

Designation: Guest Faculty Total Teaching Experience: 09 Years

Area of Specialization: Biochemical Engg.

Please rate the following on a scale of 5 (where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor)

	Description of the item/Questions	Rating Scale				
1	How do you rate the present curriculum of the graduate program of Biochemical Engineering Department?	1	2	3	4	5
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
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11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	3	4	5
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18	Are you satisfied with the credits given to different courses?	1	2	3	4	5
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3	4	5
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings (FOR OFFICE USE ONLY)						

In your opinion, what are areas do we need to add into the curriculum to improve?

What would you like to change in course structure?

Any additional feedback that you would like to offer?

Syllabus must be designed in that manner to meet the requirements of the industries & reduce the gap between industry standards & academics



# हरकोर्ट बटलर प्राविधिक विश्वविद्यालय

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**100 YEARS**  
1921 - 2021

## Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the teachers to strengthen the quality of curriculum and teaching- learning environment.

### FEEDBACK FORM FOR TEACHING (By Teachers)

**Dear Teacher:** Thank you for taking the time to fill out this confidential questionnaire thoughtfully. The information will be used to modify the curriculum so that improvement, if needed can be made. The format has questions requiring a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions in an open and candid manner. You may use additional space at the back of this page. Your responses will help us improve

Name of the Department: Plastic Technology Department  
 Name of the Teacher: Dr. Indira Nigam  
 Designation: Professor Total Teaching Experience: 24  
 Area of Specialization: Polymer Processing, Rubber Technology  
 Please rate the following on a scale of 5 {where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor }

Description of the item/Questions		Rating Scale				
1	How do you rate the present curriculum of the graduate program of Plastic Technology Department?	1	2	3	4	5
2	Are the learning objectives of subjects are clear and appropriate to the program?	1	2	3	4	5
3	Does the syllabus successfully provides Conceptual knowledge to the students?	1	2	3	4	5
4	Is the syllabus well organized and is the sequence of courses taught appropriate?	1	2	3	4	5
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?	1	2	3	4	5
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?	1	2	3	4	5
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability	1	2	3	4	5
8	To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/ entrepreneurship)	1	2	3	4	5
9	The current syllabus meets out the standards given by AICTE	1	2	3	4	5
10	To what extent the course curriculum is helpful in meeting societal and national objectives?	1	2	3	4	5
11	Is innovation and incubation well taken care of in the present course curriculum?	1	2	3	4	5
12	The practical input is sufficient	1	2	3	4	5
13	The current syllabus covers aspects of environmental protection, human values and professional ethics	1	2	3	4	5
14	Are you satisfied with the curriculum of the subjects taught by you	1	2	3	4	5
15	The distribution of contact hours among the course is satisfactory	1	2	3	4	5
16	Are you satisfied with number of elective courses in the curriculum	1	2	3	4	5
17	The elective offered covers all aspects of technological advancements	1	2	3	4	5
18	Are you satisfied with the credits given to different courses?	1	2	3	4	5
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics	1	2	3	4	5
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations	1	2	3	4	5
Total of ratings ( FOR OFFICE USE ONLY)						

What suggestions would you give to improve the present curriculum?

1. There should be separate lab courses to justify experiments.
2. Some subjects like Polymer Composites, Plastic Mould Design should be compulsory subjects.
3. Industry internship should be promoted.

*Indira*  
28/09/2019



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## Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

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Name of the Department: Plastic Technology  
Name of the Teacher: Dr. Reema Singh  
Designation: Professor Total Teaching Experience: 31 yrs  
Area of Specialization: Plastic Tech.

Please rate the following on a scale of 5 {where, 5-Excellent; 4-very good; 3-good; 2 average; 1 -poor }

1	Description of the item/Questions	Rating Scale				
		1	2	3	4	5
1	How do you rate the present curriculum of the graduate program of Plastic Technology Department?				✓	
2	Are the learning objectives of subjects are clear and appropriate to the program?			✓		
3	Does the syllabus successfully provides Conceptual knowledge to the students?			✓		
4	Is the syllabus well organized and is the sequence of courses taught appropriate?		✓			
5	To what extent the present course curriculum is in coherence with the market needs, PEOs, POs, CO, Mission and vision?		✓			
6	To what extent the present course curriculum is able to instill critical thinking in the students and able to support the active learning?		✓			
7	To what extent the course curriculum adds to the knowledge and skill of the students so essential for better employability		✓			
8	To what extent the course curriculum is helpful in going for higher studies / self employment (start-up/ entrepreneurship)		✓			
9	The current syllabus meets out the standards given by AICTE		✓			
10	To what extent the course curriculum is helpful in meeting societal and national objectives?		✓			
11	Is innovation and incubation well taken care of in the present course curriculum?		✓			
12	The practical input is sufficient		✓			
13	The current syllabus covers aspects of environmental protection, human values and professional ethics		✓			
14	Are you satisfied with the curriculum of the subjects taught by you		✓			
15	The distribution of contact hours among the course is satisfactory		✓			
16	Are you satisfied with number of elective courses in the curriculum		✓			
17	The elective offered covers all aspects of technological advancements		✓			
18	Are you satisfied with the credits given to different courses?		✓			
19	The syllabus meets contemporary requirements of the industries and is sufficient to bridge the gap between industry standards and academics		✓			
20	The current syllabus meets expectations in terms of learning values skill, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations		✓			

Total of ratings ( FOR OFFICE USE ONLY)

What suggestions would you give to improve the present curriculum? The syllabus needs following changes for upgradation and meeting the NBA/International pattern-  
a. The subject PPM and Polymer composites should be made regular courses instead of Elective.  
b. Few experimental projects can also be given to final year.

Reema  
15.11.2020

**Sample copy of filled feedback form  
(Alumni)**



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## Harcourt Butler Technical University, Kanpur

Office of the Dean (Continuing Education and Internal Quality Assurance)

Note: This questionnaire has been designed by the University to seek feedback from the Alumni to strengthen the HBTU Kanpur

Dear Alumni,

### FEEDBACK FORM FOR ALUMNI

Thank you for taking the time to fill out this feedback form thoughtfully. The format has questions requiring, a) rating on a scale of 1 to 5 b) Yes or No c) or open-ended questions requiring answers. We would like you to answer these questions as openly and freely as you can. You may use additional space at the back of this page. Your responses will help us improve.

Please rate the following on a scale of 5 [5-Excellent; 4-very good; 3-good; 2-average; 1-poor]  
About the respondent (optional)

S.No	Description of the item/Questions	Rating Scale				
1	Level of satisfaction during your stay at HBTU Kanpur?	1	2	3	4	5 ✓
2	Quality of course curriculum to meet the present days professional demand	1	2	3	4 ✓	5
3	Availability of infrastructure	1	2	3	4 ✓	5
4	Satisfaction level with the services of Training & Placement Cell of the university- in terms of Internships and jobs	1	2	3 ✓	4	5
5	Competence of students to meet expectations of employers in the changing times of technology driven global world.	1	2	3	4 ✓	5
6	Level of involvement in the preparation of "Vision"/ "Mission" or any other policy matters of the university.	1	2	3	4 ✓	5
7	Level of involvement/input in preparation of syllabus of your respective branch or deciding the POs/PEOs of your respective branch?	1	2	3	4 ✓	5
8	Extent of fulfillment of the Programme Educational Objectives (PEOs) or PO (Program Objectives) by the Department/university.	1	2	3	4 ✓	5
9	Today, how connected do you feel with HBTU Kanpur? Give your rating.	1	2	3	4	5 ✓
	Feels like Home					
10	Should the university seek to attract students from other states?	Yes or No				
11	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes	No ✓			
12	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes ✓	No			
13	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base?	Yes ✓	No			
14	Would you like to be engaged with HBTU Kanpur?	Yes ✓	No			
15	If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Please tick as many as applicable). I am interested in: a) Meeting the students      b) Alumni mentorship program      c) Helping to support the activities of students d) Helping to support the activities of my batch      e) Research activities      f) Participating in university's fundraising activities g) learning more about opportunities to connect with my alma mater	Yes ✓	No			

HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technological changes taking place, should the university broaden and diversify its educational programmes? Yes

In your opinion, what are we doing well and in what areas do we need to improve? What would you like to change about HBTU Kanpur? -  
→ Teaching process is satisfactory  
Infrastructure  
- Lack of sophisticated instrument in laboratories

Any additional feedback that you would like to offer? - As a M.Tech graduate, I see there is lack of courses related to laboratory handling in B.Tech. (As I have completed my B.Tech and there is separate lab for microbiology which is not that nice)

Name: Roma Agrahari

Graduation year: 2017

Branch: M.Tech (BE)

31 Present Occupation: Junior Research Fellow  
Please email the completed form to [deancelqa@hbtu.ac.in](mailto:deancelqa@hbtu.ac.in) or post it on the following address:  
Dean (CE&IQ), HBTU Kanpur-208002, UP

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9	Today, how connected do you feel with HBTU Kanpur? Give your rating.	1	2	3	4	5
10	Should the university seek to attract students from other states?	Yes or No				
11	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes	No			
12	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes	No			
13	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base?	Yes	No			
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HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technological changes taking place, should the university broaden and diversify its educational programmes?  
Yes and it should also cope up with the current programmes that are in vogue.

In your opinion, what are we doing well and in what areas do we need to improve? What would you like to change about HBTU Kanpur?  
Improvement in infrastructure and research facility.

Any additional feedback that you would like to offer?  
None

Name: Anubhank Pandey

Graduation year: 2018-20

Branch: PE

31 Present Occupation: AIIT, AMI, Prof. Your affiliation at your work place: AMI, Prof.  
CRE Please email the completed form to [dean@hbtu.ac.in](mailto:dean@hbtu.ac.in) or post it on the following address:  
Dean (CE&QA), HBTU Kanpur-208002, UP



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12	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes	No			
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14	Would you like to be engaged with HBTU Kanpur?	Yes	No			
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HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technological changes taking place, should the university broaden and diversify its educational programmes?

In your opinion, what are we doing well and in what areas do we need to improve? What would

you like to change about HBTU Kanpur? Yes

Any additional feedback that you would like to offer? There should be a separate course for fermentation lab

Name: Shakti Katiyar

Graduation year: 2005 & 2007 Branch: Biochemical Engg.

31 Present Occupation: Teaching

Your affiliation at your work place: B.T.K.I. T. Swarahaat, Almorah

CRE Please email the completed form to [deanceiqa@hbtu.ac.in](mailto:deanceiqa@hbtu.ac.in) or post it on the following address: (U.K)  
Dean (CE&IQ), HBTU Kanpur-208002, UP

Lab period for Bioprocess Engg. should be revised.

There are a few courses needs to be elaborated in length in their syllabi.





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10	Should the university seek to attract students from other states?	Yes or No
11	Has HBTU Kanpur addressed gender diversity sufficiently and has appropriate redressal mechanism in place?	Yes No
12	Currently, the university ranks somewhere between 25-40s in the country. Do you think that it deserves a better rank and thus should advertise itself well?	Yes No
13	Currently, the university receives a significant part of its funding from the UP State Government. Should it make efforts to broaden its funding base?	Yes No
14	Would you like to be engaged with HBTU Kanpur?	Yes No
15	If answer to Q14 is "Yes", how would you like to be connected to HBTU Kanpur? (Please tick as many as applicable). I am interested in: a) Meeting the students    b) Alumni mentorship program    c) Helping to support the activities of students d) Helping to support the activities of my batch    e) Research activities    f) Participating in university's fundraising activities    g) learning more about opportunities to connect with my alma mater	

HBTU Kanpur currently offers degree programmes in engineering and technology. With the level of technological changes taking place, should the university broaden and diversify its educational programmes?  
YES

In your opinion, what are we doing well and in what areas do we need to improve? What would you like to change about HBTU Kanpur?  
i. new courses has been introduced it's good & recruitment of teacher is a good step. More focus on research is required. Yes, introduction new policy of work atmosphere.

Any additional feedback that you would like to offer?  
Purchasing of chemical & instrument process should be fast

Name: Shrawan Kumar Graduation year: 2006-2010 Branch: Bio-chemical

310 Present Occupation: CRE Your affiliation at your work place: JIT Guwahati  
Please email the completed form to deance@hbtu.ac.in or post it on the following address:  
Dean (CE&IQA), HBTU Kanpur-208002, UP